



# Kingfisher Class

## Maths Medium Term Planning: Spring 1



| W/C                | Unit Focus   | Lesson Focus  | Additional Fluency   |
|--------------------|--|---|--|
| Wk Beg;<br>6.1.26  | Measurement - Money  | Lesson 1 - Count money, pence<br>Lesson 2 - Counting money, pounds<br>Lesson 3 - Count money, pounds and pence<br>Lesson 4 - Choose notes and coins<br>Lesson 5 - Fluency Friday  | Pupils increase their fluency of numbers from 10 - 100. They will be able to find addition and subtraction facts to 100 and will be able to partition 2-digit numbers. |
| Wk Beg;<br>12.1.26 | Measurement - Money  | Lesson 1 - Make the same amount<br>Lesson 2 - Compare amounts of money<br>Lesson 3 - Calculate with money<br>Lesson 4 - Make a pound<br>Lesson 5 - Fluency Friday                 |  |
| Wk Beg;<br>19.1.26 | Measurement - Money<br>Number - Multiplication and Division. | Lesson 1 -Find change<br>Lesson 2 - Two step problems<br>Lesson 3 - Two step problems<br>Lesson 4 - Recognise equal groups<br>Lesson 5 - Fluency Friday                           |  |
| Wk Beg;<br>26.1.26 | Number - Multiplication and Division.                        | Lesson 1 - Make equal groups<br>Lesson 2 - Add equal groups<br>Lesson 3 - introduce the multiplication symbol<br>Lesson 4 - multiplication sentences<br>Lesson 5 - Fluency Friday |  |
| Wk Beg;<br>2.1.26  | Number - Multiplication and Division.                        | Lesson 1 - Use arrays<br>Lesson 2 - Make equal groups<br>Lesson 3 - Make equal groups, sharing<br>Lesson 4 - The 2 times tables<br>Lesson 5 - Fluency Friday                      | Children will begin to add numbers with three addends and will be able to calculate over the tens barrier. Children will begin to find the difference in calculations. |
| Wk Beg;<br>9.2.26  | Number - Multiplication and Division.                        | Lesson 1 - Divide by 2<br>Lesson 2 - Doubling and halving<br>Lesson 3 - Odd and even numbers<br>Lesson 4 - The 10 times table<br>Lesson 5 - Fluency Friday                        |  |