

## Science

### *Living Things and their Habitats*

This term in science, the children will learn to explore and compare the differences between things that are living, dead, and those that have never been alive. They will investigate how animals and plants are suited to their habitats, naming a variety of species and understanding how habitats provide for their basic needs. Finally, they will study simple food chains to see how animals obtain food from plants and other animals, identifying different sources of food and how living things depend on each other.

## History

### *Where did Kings and Queens live throughout History?*

This term in history, the children will discover why monarchs built castles and learn about Britain's Kings and Queens of the past. They will find out who Queen Victoria was, where she lived, and learn about the first Queen Elizabeth. They will also explore why King William I is important and how royal homes have changed through time.

## Music

### *Performing rhythms and movement to a steady pulse*

This term, the children will learn how songs and music can communicate different moods and emotions. They will investigate different ways to express the mood of a song by adding facial expressions and changing the timbre and dynamics of their voice. They will develop their understanding of musical mood through simple songs, where they will be introduced to major and minor tonality.

## PE

### *Fitness/Dance & Gymnastics*

This term children will continue with their Fitness unit from last term and then move onto Dance. In Dance they will explore space and how their body will move to express a mood, character idea or feeling.

In Gymnastics the children will explore and develop basic gymnastic actions on the floor and using apparatus.

## Kingfisher Class Curriculum Planning



## Spring Term 1

## Computing

### *Computers*

In computing, the children will be using book creator and Clips to create a trailer adding music and titles based on the topic of Kings, Queens and Castles

## Art

### *Sculpture*

In this sculpture unit using clay, children will develop their knowledge and skills with clay that they have studied through their previous units of work. They will develop various art and design techniques using colour, texture, form and space. They will know about the work of various artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work

## RE

### *Islam*

In this unit, children will learn how to set realistic goals and keep going even when things feel challenging. They'll explore their own learning strengths, work with others, and practise co-operating as a team. Together, they'll discover how contributing and sharing success helps everyone grow.

## PSHE

### *Celebrating Differences*

In this unit, the children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well. In this Puzzle, the children explore setting realistic goals and how they can achieve them.