

ONGOING:

Children will complete mental arithmetic, basic skills, reasoning, problem solving and times tables activities throughout each week in order to deepen and consolidate essential mathematical skills.

Fluency Facts Focus:

Main Learning Focus:

Year 3

Multiplication and
Division

Week 1 & 2

Book G: 6 Times Table

Week 3 & 4

Book H: 9 Times Table

Week 5 & 6

Book I: 7 Times Table

Fractions (6 sessions)

- recognise and show, using diagrams, equivalent fractions with small denominators.
- add and subtract fractions with the same denominator within one whole [for example, $7 \frac{5}{10} + 7 \frac{1}{10} = 7 \frac{6}{10}$]
- compare and order unit fractions, and fractions with the same denominators.
- solve problems that involve all of the above

Mass and Capacity (11 sessions)

- count up and down in tenths.
- recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- measure, compare, add, and subtract mass (kg/g); volume/capacity (l/ml)

Decimals, including Money (5 sessions)

- add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics (6 sessions)

- interpret and present data using bar charts, pictograms and tables.
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.