

Geography – The United Kingdom In this unit, children will learn about the key geographical characteristics of the United Kingdom. They will discover the different countries of the United Kingdom and the regions within England. Children will explore the human and physical features of the UK, including the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases to explore the UK and their local region while learning to use a compass, 4-figure grid references, keys and symbols.	Languages – I Am Learning French In this unit, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.	PE – Fundamentals In this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to speed up and slow down. Pupils will be given the opportunity to work on their own and with others, taking turns and sharing ideas. This unit links to the following strands of the NC: use running, jumping and throwing in isolation and in combination. Develop flexibility, strength, technique, control and balance.
Science – Animals Including Humans In this unit, the children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. The children will identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Owl Class – Autumn Term 1 Curriculum Overview	RE – Sanatana Dharma In this unit, the children will be exploring the question, who is God to Sanatanis? The children will look at the Sanatani beliefs in God and how these beliefs are formed into images and murtis. They will understand and consider the stories and symbols and how these beliefs impact on a believer's daily life.
Art – What is an illustration? In this painting unit children will learn what illustration is. They will learn how art can have a range of purposes. They will develop their painting skills by learning about watercolour paints and how they should be used. They will know about the work of a range of illustrators. They will describe the differences and similarities between work and between different mediums (watercolour and acrylic) sculpture techniques.	Computing – Data Handling and Information Technology In this unit, children will collect, organise and analyse data using digital tools such as Microsoft Forms and spreadsheets. They will learn how to gather information, present data using appropriate graphs, and interpret results to identify patterns and trends. The unit culminates in a UK Data Investigation, where pupils apply their data handling skills to answer questions and draw conclusions.	PSHE – Being Me in My World In this unit, the children will set personal goals, understand their self-identity and worth, positivity in challenges and rules, rights and responsibilities. The children will look at rewards and consequences, being responsible for their own choices and understand seeing things from others' perspectives.

