

Geography – Rivers This half term, children will explore the fascinating world of rivers. They will learn about the journey of a river from source to mouth, investigate the different features found along a river, and understand how rivers shape the landscape. Pupils will study famous rivers from around the world and examine the impact rivers have on human settlements, trade and the environment.	Music Pupils will develop their understanding of pulse, rhythm and tempo through listening, performing and composing. They will explore how different rhythmic patterns can be layered together to create engaging musical performances and compositions.	PE – Fundamentals Handball: Children will develop key skills including passing, receiving, attacking and defending. They will work collaboratively, apply tactics and build their understanding of teamwork through competitive games and activities. Parkour: Pupils will develop balance, agility, coordination and resilience through a range of parkour movements and challenges. They will learn how to safely navigate obstacles while improving strength, confidence and problem-solving skills.
Science – Forces In Science, children will investigate different types of forces, including gravity, friction and air resistance. Through practical investigations, they will explore how forces act upon objects and examine how these forces affect movement in everyday life.	 Kestrel Class – Autumn Term 2 Curriculum Overview	RE – Christianity This term, children will learn about Christianity and explore what it means to follow God. They will investigate key Christian beliefs, values and teachings, considering how faith influences the lives of Christians today. Pupils will also reflect on their own beliefs and values whilst developing respect for different viewpoints.
DT- River Bridges Linked to our Geography topic, pupils will investigate the purpose and design of bridges. They will:	Computing – Podcasting In this unit, Children will develop their digital literacy and computing skills through creating, organising and presenting information. They will learn how to use technology safely, responsibly and effectively while developing problem-solving skills.	PSHE – Being in my world Children will explore the importance of diversity, inclusion and respect. They will learn how differences make us unique, consider how to challenge stereotypes, and discuss ways to build positive relationships within our school and wider community.

• Explore different types of bridges and their structures. • Evaluate existing bridge designs. • Design and build their own bridge using a range of materials. • Test and evaluate the strength, stability and effectiveness of their final product. • Reflect on how engineers solve real-world problems through design and innovation.		
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