

<p>Geography – The United Kingdom</p> <p>In this unit, children will learn about the key geographical characteristics of the United Kingdom. They will discover the different countries of the United Kingdom and the regions within England. Children will explore the human and physical features of the UK, including the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases to explore the UK and their local region while learning to use a compass, 4-figure grid references, keys and symbols.</p>	<p>Music – Hear it, Play it! - Exploring Rhythmic Patterns</p> <p>In this unit, children will learn to identify rhythms and play them using body percussion and instruments! They will explore call-and-response techniques used in a range of songs and have fun creating their own call-and-response phrases. The children will develop their ensemble skills, learning to perform simple rhythmic ostinatos to accompany a song or poem. They will sing songs influenced by different musical styles such as Blues and Rock 'n' Roll and listen out for simple stylistic features. The children will move on to composing and notating simple rhythmic patterns using different forms of graphic notation.</p>	<p>PE – Yoga</p> <p>In this unit, pupils will discover how yoga can help them to develop balance, strength and flexibility. Pupils will learn and explore yoga poses that will challenge each of these and work independently and with others to create their own yoga flows with consideration to how the poses are sequences. The unit makes links to the National Curriculum strands of develop flexibility, strength, technique, control and balance.</p>
<p>Science – Light</p> <p>In this unit, the children will recognise that they need light to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. The children will recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.</p>	<div data-bbox="1016 632 1216 852" data-label="Image"> </div> <p>Owl Class – Autumn Term 2 Curriculum Overview</p>	<p>RE – Christianity: Christmas</p> <p>In this unit, the children will investigate the meaning of Christmas to Christians and examines the elements we see both with the Christmas story in the Bible, and Christmas today. They will think reflectively about if they celebrate Christmas and what they like about it if they do? They will consider if they can see a difference between what Christmas might mean to a Christian and what the more commercial messages are.</p>
<p>Design Technology – Textiles</p> <p>In this unit, the children will learn to use a cross-stitch to join two pieces of fabric together, design and cut the template for a cushion and use cross-stitch and appliqué to decorate a cushion face. Their outcome will be a cushion that includes appliqué and cross-stitch.</p>	<p>Computing – E-Safety</p> <p>In this unit, children will be able to explain why they should only share information with people they trust, describe how connected devices can collect and share anyone's information with others and demonstrate the use of search tools to find and access online content which can be reused by others.</p>	<p>PSHE – Celebrating Differences</p> <p>In this unit, children will learn about families and their differences, family conflict and how to manage it in a child-centred way. They will understand about witnessing bullying and how to solve it and recognising how words can be hurtful. They will also look at giving and receiving compliments.</p>

