


<p style="text-align: center;">History – Anglo-Saxons and Vikings</p> <p>In Spring 1, pupils will learn how Britain changed after the Romans left, exploring why Anglo-Saxons and later Vikings came to Britain, whether as invaders, raiders, or settlers, and how they shaped the kingdom of England. They study key events—including early Anglo-Saxon settlement, Viking raids beginning in AD 787, the struggle for power between Anglo-Saxons and Vikings.</p>	<p style="text-align: center;">Music</p> <p>In music this term, pupils will learn, rehearse, and perform songs and scenes for our Easter show, developing confidence in singing, expression and ensemble skills. They will also take part in the Snappy Opera project, exploring storytelling through music, movement, and character work. Children will learn to sing in groups, follow musical cues, and work collaboratively to bring a performance to life. Through regular rehearsals, they will refine their vocal technique, improve timing and rhythm, and gain experience performing to an audience, helping them grow as creative, expressive musicians.</p>	<p style="text-align: center;">PE – Fundamentals</p> <p style="text-align: center;">Outdoor Adventurous Activities</p> <p>In this unit children will be focusing on developing teamwork, problem-solving and confidence in unfamiliar environment. They will be learning how to navigate tasks and team based obstacle activities.</p> <p style="text-align: center;">Handball/Netball</p> <p>In this unit pupils will develop attacking and defending skills through fact paced team based play.</p>
<p style="text-align: center;">Science – Earth and Space</p> <p>In this unit, the children will be able to describe the movement of the Earth and other planets relative to the sun in the solar system. They will be able to describe the movement of the moon in relation to the sun. Children will be able to describe the sun, Earth and moon as approximately spherical bodies. They will be able to use the idea of Earth's rotation to explain day and night to the apparent movement of the sun across the sky.</p>	<div style="text-align: center;">  <p>Kestrel Class – Spring 2 Curriculum Overview</p> </div>	<p style="text-align: center;">RE – Christianity</p> <p>In this unit, pupils will learn about key beliefs and practices within Christianity, exploring how these influence the lives of Christians today. They will study stories from the Bible and consider their meanings, reflecting on how these texts guide Christian values and decision-making. Pupils will learn about Christian worship, festivals, and traditions, and examine the significance of places of worship and symbols such as the cross. They will have opportunities to discuss big questions about faith, belonging, and identity, making links between Christian beliefs and their own ideas and experiences.</p>
<p style="text-align: center;">DT – Cooking and Nutrition</p> <p>In this painting unit, children will learn about what is involved and included in an Anglo-Saxon banquet. The children will be learning how to use a range of ingredients and cooking techniques.</p>	<p style="text-align: center;">Computing – Coding</p> <p>In this unit, Year 5 children learn how to design, write and debug simple programs using Micro:bit. They explore key coding concepts such as sequences, selection and repetition, and use block-based programming to create interactive projects like animations, timers, message displays and simple games. Pupils learn how different inputs (such as buttons, sensors and movement) can trigger outputs, helping them understand how physical computing links software with hardware. Throughout the unit, they develop problem-solving skills, test and improve their programs, and begin to think like programmers by predicting outcomes, identifying errors and refining their designs.</p>	<p style="text-align: center;">PSHE – Healthy Me</p> <p>In this unit, children explore how to make informed decisions, resist pressure, keep calm in an emergency and reflect and value their body.</p>