

<p style="text-align: center;">Geography - Biomes</p> <p>In this unit, Year 5 pupils will explore the world's major biomes, including deserts, rainforests, grasslands, tundra and forests. They will learn how climate, plants and animals are connected, and how each biome has unique features that help living things survive. Pupils will also investigate how humans affect these environments and why it's important to protect them.</p>	<p style="text-align: center;">French</p> <p>In this unit, pupils will be able to create and present information about their own or a fictitious family in both spoken and written French. They will begin to combine previously learned language with new vocabulary, helping them use French more confidently and independently. Pupils will also deepen their understanding of grammar, including the use of the possessive and moving from first-person to third-person forms, enabling them to produce more personalised and accurate sentences.</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Cricket</p> <p>In this unit, Year 5 pupils will develop their cricket skills through practising batting, bowling and fielding techniques. They will learn how to work effectively as a team, understanding field positions, tactics and the importance of communication during play. Pupils will also improve their coordination, accuracy and control while gaining confidence in small-sided cricket games.</p> <p style="text-align: center;">Athletics</p> <p>In this unit, Year 5 pupils will develop key athletic skills, including running, jumping and throwing with increasing control, power and accuracy. They will learn how to improve their personal performance through technique, pacing and evaluation. Pupils will take part in a range of track and field activities, working both independently and collaboratively, while building confidence, stamina and sportsmanship.</p>
<p style="text-align: center;">Science - Living things and their habitats</p> <p>In this unit, Year 5 pupils will learn how living things are grouped and classified based on their characteristics and similarities. They will explore a variety of habitats, discovering how animals and plants are adapted to survive in their environments. Pupils will also investigate life cycles, food chains and the importance of protecting habitats to support biodiversity.</p>	<div style="text-align: center;">  <p>Enfield Academy of New Waltham</p> </div> <p style="text-align: center;"><i>Kestrel Class - Summer 1 Curriculum Overview</i></p>	<p style="text-align: center;">RE - Hinduism</p> <p>In this unit, pupils explore how followers of Sanatana Dharma (Hinduism) show commitment to God. They learn that Sanatanis may express devotion through daily practices such as prayer, meditation, showing kindness, respecting all living things, and taking part in worship at home or in the mandir. Pupils discover that commitment can be shown in many ways, including following dharma (living a good and truthful life) and making thoughtful choices that reflect their beliefs</p>
<p style="text-align: center;">Art - Sculptures</p> <p>In this sculpture unit, Year 5 pupils explore the question 'How can flowers inspire artists?' by studying how different artists use natural forms in their work. Building on their prior clay and sculpture skills from earlier years, children will experiment with shaping, joining and refining clay to create flower-inspired pieces. They will learn from great sculptors, discuss and evaluate artwork using the language of art, and develop their own creative responses by exploring ideas and recording their observations. By the end of the unit, pupils will begin to demonstrate increasing proficiency in a range of sculpture techniques.</p>	<p style="text-align: center;">Computing</p> <p>Animation 1. Create a storyboard for a scene 2. Create animation using objects, people or Playdoh 3. Export to iMovie and add voice, music and effects Numbers (or Excel) 1. Create table of data and begin using formula (sum etc.) and conditional formatting (highlight cells) 2. Represent data in graphs</p>	<p style="text-align: center;">PSHE - Relationships</p> <p>In this PSHE unit, Year 5 pupils will learn about their own characteristics, personal qualities and how to build self-esteem. They will explore the positives and negatives of online communities, recognising when online spaces or games may be unsafe, unhelpful or uncomfortable. Pupils will also learn about their rights and responsibilities when using social networks, how to manage screen time and look after their health, and how to stay safe by resisting pressure to use technology in risky or harmful ways.</p>

