

<p><b>Geography – Bee Conservation</b></p> <p>In this unit, children will learn how important bees are for humans and the natural world. Children will learn the dangers facing bees and the ways in which they can be conserved. Children will observe bees in their natural habitat and carry out improvement works on school grounds to help conserve and protect bees.</p>	<p><b>French – Je peux...(I am able)</b></p> <p>In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p><b>PE – Athletics</b></p> <p>In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to time, measure and record scores.</p>
<p><b>Science – Forces and Magnets</b></p> <p>In this unit, children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. They will be able to describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<div data-bbox="1025 596 1214 810" data-label="Image"> </div> <p><b>Owl Class – Summer Term 1 Curriculum Overview</b></p>	<p><b>RE – Community: Judaism</b></p> <p>In this unit, children will answer the enquiry question, does visiting the synagogue help Jewish children feel closer to God? In the course of answering this enquiry question, the children will learn about Jerusalem as a place of pilgrimage for Jews and how the Synagogue may give Jews a similar feeling of belonging and community to Judaism.</p>
<p><b>DT – Cooking and nutrition</b></p> <p>In this unit, children will be able to explain that fruits and vegetables grow in different countries based on their climates, understand that seasonal fruits and vegetables grow in a given season and understand that eating seasonal fruit and vegetables positively affects the environment. They will design, make and taste a tart recipe using seasonal ingredients.</p>	<p><b>Computing –Multimedia Introduction</b></p> <p>In this unit, children will be introduced to iMovie and Keynote and their basic features. They will learn to add photos, videos and voiceovers onto a specific timeline, creating slides with transition, adding photos and text. They will use any of the above skills, create a final topic piece.</p>	<p><b>PSHE – Relationships</b></p> <p>In this unit, the children will learn to understand family roles and responsibilities, friendship and negotiation and keeping safe online and who to go to for help. They will learn about what it means to be a global citizen, being aware of how my choices affect others and awareness of how other children have different lives. They will be able to express appreciation for family and friends.</p>

