


<p>History - Ancient Egypt</p> <p>In this unit, children will explore how early civilisation started in Egypt. The children will discover how the upper and lower kingdoms joined together to create the Old Kingdom of Ancient Egypt, make comparisons between the timelines of Ancient Egypt and Neolithic Britain and then learn all about the Egyptian gods. They will understand what Ancient Egyptians believed about the afterlife, how the pyramids were built and some of the greatest pharaohs in all of Egypt's history.</p>	<p>Music - Sing, Play, Notate!</p> <p>In this unit, children will develop their listening and singing skills by exploring pitch and melody through songs and vocal activities. They will learn to represent music using simple forms of notation and begin to create their own melodies using the pentatonic scale through composing and improvising. As the unit progresses, children will also listen to and compare different pieces of music, developing their understanding of performance and having the opportunity to perform to others.</p>	<p>PE - Rounders</p> <p>In this unit, children will develop the key skills needed to play rounders, including throwing, catching, batting and fielding. They will learn the basic rules of the game and begin to apply tactics, such as where to run after hitting the ball and how to work together to stop the other team scoring. Children will also build teamwork, communication and decision-making skills as they take part in small games and progress towards playing a full, competitive match.</p>
<p>Science - Famous Scientists and Investigative Work</p> <p>In this unit, children will be asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment and performing simple tests. They will develop their understanding of identifying and classifying, using their observations and ideas to suggest answers to questions and gathering and recording data to help in answering questions.</p>	 <p>Owl Class - Summer Term 2 Curriculum Overview</p>	<p>RE - Santana Dharma: Why do Sanatanis use symbols?</p> <p>In this unit, children will learn about the Sanatani creation story and understand that Sanatanis believe in Brahman as one eternal, formless, and all-inclusive God. They will explore the meaning and symbolism of the Aum symbol, including how it can represent the Trimurti or different states of being. Children will also learn about the significance of the lotus flower in creation, including how it is linked to Vishnu and the beginning of the world through Brahma.</p>
<p>Art - Sculpture</p> <p>In this sculpture unit using clay, children will build on their knowledge and skills of sculpture and clay that they have studied through their previous work. Children will learn from great artists and begin to evaluate and analyse creative works using the language of art. Children will produce their own creative work, exploring their ideas and recording their experiences. They will begin to develop proficiency in sculpture techniques.</p>	<p>Computing - Digital Literacy</p> <p>In this unit, children will develop their digital literacy skills by learning how to stay safe and responsible online. They will explore privacy and security, understand online bullying, and know how to respond to it. They will also learn about managing online information and respecting copyright and ownership.</p>	<p>PSHE - Changing Me</p> <p>In this unit, children will learn about how babies grow and develop, including the role of parents and how female mammals carry and nurture their young. They will be introduced to puberty, learning about the physical and emotional changes that happen to boys and girls as part of growing up. Children will also learn about internal body changes, including the menstrual cycle, while being supported to share their feelings and ask questions in a safe and reassuring environment.</p>