



# Robin Class Literacy Medium Term Planning

## Summer Two: Creep, wriggle and crawl



### Phonics scheme Bug Club Phonics

The children will continue to explore phase 3 phonics. We will be focusing on the tricky words: were, there, little, one, when, out, what

| WEEK COMMENCING: | PHONICS  | READING   | WRITING  |
|------------------|--|---|--|
| 02/06/26         | Phase 4 blending CCVCC words.                      |    | <ul style="list-style-type: none"> <li>Punctuation using full stops and capital letters.</li> <li>Re-reading sentences.</li> <li>Sentence writing applying phase 3 sounds</li> </ul> |
| 08/06/2026       | Phase 4 blending polysyllabic words.               |    | <ul style="list-style-type: none"> <li>Act out the story</li> <li>Use a wordbank.</li> <li>Pick out CEW/HFW</li> </ul>   |
| 15/06/2026       | Revisit Phase 3 we a focus on blending and reading |  | <ul style="list-style-type: none"> <li>Setting description</li> <li>Decoding unfamiliar words.</li> <li>Speech bubble writing</li> </ul>   |
| 22/06/26         | Phase 4 blending CCVCC words                       |  | <ul style="list-style-type: none"> <li>Children to create butterfly diaries.</li> <li>Sequence an event.</li> <li>Children to extend their sentences.</li> </ul>                     |

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| 29/06/26 | Phase 4 blending   |   | <ul style="list-style-type: none"> <li>• Charcter description</li> <li>• Story maps</li> <li>• Focus on spelling CCVCC words</li> </ul>  |
| 06/07/26 | Revisit Phase 3 and 4 we a focus on blending and reading |   | <ul style="list-style-type: none"> <li>• Communicate a sentence verbally</li> <li>• Write a sentence independently</li> <li>• Begin to identify description/extend vocabulary</li> </ul> |
| 13/07/26 | Revisit Phase 3 and 4 we a focus on blending and reading |   | <ul style="list-style-type: none"> <li>• Confidently re-read sentences.</li> <li>• Write for a prolonged period of time.</li> <li>• Increase independence</li> </ul>                     |
| 20/07/26 | Revisit Phase 3 and 4 we a focus on blending and reading |  | <ul style="list-style-type: none"> <li>• Increase independence</li> <li>• Extend sentences</li> <li>• Write on the lines and develop handwriting.</li> </ul>                             |