



Curriculum Aims

- acquire and develop a specialist vocabulary
- communicate their ideas with depth and precision
- listen to the views and ideas of others, including people from religious traditions
- be enthusiastic about the power and beauty of language, recognising its limitations
- develop their speaking and listening skills when considering religious beliefs and ideas and articulating their responses
- read, and interpret sacred texts at an appropriate level
- write in different styles such as poetry, diaries, extended writing and the synthesis of differing views, beliefs and ideas
- evaluate clearly and rationally, using a range of reasoned, balanced arguments.

Skills Progression

EYFS

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Personal development	<p>I can tell you/talk about what concepts like special people, kindness and respect mean to me in my world. I can verbalise and/or express my own thoughts and feelings. I am starting to see similarities/differences between my thoughts/feelings and other peoples'</p> <p>I can say how to take care of things or people. I can say how it felt to take care of something or somebody. I can talk about a gift that is special to me. I am starting to explain how it felt to receive a special gift. I can say what rules I follow in my life. I can explain why agreements are important and why they should be kept. I am starting to think about rules I choose to keep and say why they are important to me. I can talk about a person I admire. I am starting to discuss how I might treat a special person and say why.</p>	<p>I can tell you/talk about what concepts like special people, kindness and respect mean to me in my world. I can verbalise and/or express my own thoughts and feelings. I am starting to see similarities/differences between my thoughts/feelings and other peoples'.</p> <p>I can tell you when I have been kind to others even when it was difficult. I can say how I could help people in the world by showing love. I can give examples of good things I could do in my life. I am starting to use examples from my own life e.g. how a book may have helped me. I can explain what I believe happens to you when you die. I can explain what living a good life means to me. I can discuss my special place, tell you why it is special and how I feel when I am there. I am starting to reflect on a range of special places.</p>	<p>I can tell you/talk about the concept/belief (e.g. pilgrimage and belief in God) and start to relate this to the worldview I am studying. I can express my own opinions and start to support them with rationales. I can suggest similarities/differences between my thoughts/feelings and other peoples'.</p> <p>I explain why water might be important to me. I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can say something I feel is important in the story I have chosen. I can explain why it can be useful to have more than one version of an event. I can reflect on what I think might or might not be good about the story of Easter as a rescue. I can talk about a place that is special to me. I can explain feelings I have when I visit a place that is special to me. I can say why a symbol might be meaningful to me. I am starting to say how I would use a symbol to remind me of important things.</p>	<p>I can tell you/talk about the concept/belief (e.g. pilgrimage and belief into action) and start to relate this to the worldview I am studying. I can express my own opinions and start to support them with rationales. I can suggest similarities/differences between my thoughts/feelings and other peoples'.</p> <p>I can explain how commitment can be hard and can describe how it would feel to reach a goal. I can design a Christmas symbol and say what it means to me. I can say what I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me. I can consider a special journey I have taken or would like to take and explain the feelings it may cause. I can show an understanding of why people show commitment in different ways. I am starting to explain why one way of showing commitment may not be better than another. I can explain how people can have different aspects of their nature.</p>	<p>I can explain how this key concept/belief (e.g. commitment, choices, and consequences) resonates in my own life and can also see this might be different for other people because of their worldview. I can express my own thoughts and feelings clearly, having reflected on them. I can compare my own worldview to others'.</p> <p>I can explain different ways I could lead a good life. I can explain how "true" could mean different things to different people, and how stories can be "true" in different ways. I can explain my own beliefs about whether anything is ever eternal. I can explain how the influence people have had on me has affected my view. I can explain what commitment means to me and how I show it. I am starting to explain why one way of showing commitment may not be better than another. I can explain why greed, hatred and ignorance might cause problems in life and how I might overcome them.</p>	<p>I can explain how this key concept/belief (e.g. commitment, choices, and consequences) resonates in my own life and can also see this might be different for other people because of their worldview. I can express my own thoughts and feelings clearly, having reflected on them. I can compare my own worldview to others'.</p> <p>I can name a commitment that is important to me and say why it is important. I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. I can think of something that I could change which would benefit others. I can explain how I may or may not want to make a commitment on my part conditional on the actions of others. I can explain an experience I have had where something or someone has inspired me to act bravely or differently. I can explain something which has inspired me and how I live. I am starting to discuss the impact of an inspirational person or experience on my life.</p>



	<p>I can tell you how I might show respect for other people. I am starting to explain why the respect Allah is shown by Muslims is the same or different to how I show respect. I can say who is special to me and say why.</p>			<p>I can tell you about a time I said sorry. I can start to explain how I choose to say sorry and ask for forgiveness</p>		<p>I can explain something which has inspired me and how I live. I am starting to discuss the impact of an inspirational person or experience on my life.</p>
<p>Substantive/ subject knowledge</p>	<p>I am starting to use the religious vocabulary from the enquiry. I can recall knowledge about the worldview I have studied. I am starting to explain the significance and meaning of the learning, practices etc.</p> <p>I know the Christian Creation Story. I can remember some Christian beliefs about God and talk about them. I am starting to say actions a Christian might take because of their beliefs about God. I can remember some of the Christmas story. I am starting to link meaning to parts of the story. E.g. what the gifts said about Jesus. I know the stories of Abraham and the Idols, Abrahams Covenant with God, Moses leading the slaves out of Egypt and Moses and the Ten Commandments.</p>	<p>I am starting to use the religious vocabulary from the enquiry. I can recall knowledge about the worldview I have studied. I am starting to explain the significance and meaning of the learning, practices etc.</p> <p>I can remember something Jesus said or did to be kind. I can re-tell a story Jesus told about being kind (e.g. The Good Samaritan or Zacchaeus the Tax Collector). I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I am starting to explain how Jesus coming to the world might show Christians how they could love or help people and the world.</p>	<p>I am using key religious vocabulary. I can recall knowledge about the worldview I have studied. I can select the knowledge that is most significant to the enquiry and start to explain its relevance and importance.</p> <p>I know a quote from the Puranas about The Ganges. I can describe a ritual that might happen at or in the Ganges and explain why it is important to the Sanatanis taking part. I am starting to link Sanatani belief in Brahman to rituals performed at the river. I can tell you what the nativity story might tell Christians about Jesus (given to the world by God). I can start to explain that Jesus was God in human form and why God gave him to the world. I can name all four Gospels and say why their accounts of Jesus' life might differ.</p>	<p>I am using key religious vocabulary. I can recall knowledge about the worldview I have studied. I can select the knowledge that is most significant to the enquiry and start to explain its relevance and importance.</p> <p>I know the story of the Night Journey. I can describe the Muslim prayer routine and where they might choose to pray. I can describe some of the symbolism of Christmas and explain a Christian belief about Jesus. I am starting to explain incarnation (Jesus becoming human). I know the story of the Hijra.. I can describe important places and actions on the Hajj. I can recall key Christian verses: The 10 Commandments and 'Love your neighbour as yourself'.</p>	<p>I am using key religious vocabulary from this enquiry and previous learning. I can recall knowledge about worldviews and explain differences in practice and interpretation within and between worldviews.</p> <p>I know Chapter 2 Verse 22 from the Bhagavad Gita (Enquiry 3) I can say how a Sanatani might lead a good life. I can describe what a Christian might learn from the Christmas story. I can start to explain the Christian belief that Jesus was the incarnation of God. I can recall some key Christian stories: The Road to Emmaus; The Breakfast on the Beach and the Parable of the Sheep and the Goats. I can make links between different Christian beliefs and their views on whether anything is ever eternal.</p>	<p>I am using key religious vocabulary from this enquiry and previous learning. I can recall knowledge about worldviews and explain differences in practice and interpretation within and between worldviews.</p> <p>I can explain some of the ways that Muslims might show commitment to God. I am starting to understand that some examples of commitment are more significant to some Muslims than others. I can explain why Christmas is important to Christians. I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. I can make links between the Bible texts I have chosen and the New Covenant.</p>



	<p>I can say why Abraham and Moses are important to Jewish people today. I can recall parts of the Easter story (e.g. Palm Sunday) and I can recognise some symbols in the story. I can describe some of the attributes (names) of Allah and what these might mean. I can identify key facts from the life of Muhammad. I am starting to explain how events might impact on Muslims today.</p>	<p>I know the story of the Night of Power from the Qur'an. I can explain why a Muslim might think the Qur'an is important. I am starting to explain how Muslim's actions are influenced by the Qur'an. I can recall what Christians believe happened on or after Easter Sunday. I am starting to explain the Christian belief in the resurrection of Jesus and why this might be so important to them. I can consider the different actions a Muslim might take to lead a good life. I can describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion.</p>	<p>I can describe an event that occurs in more than one Gospel and say what a Christian might learn from it. I know some key Christian stories: John baptizing Jesus; Jesus calming the storm and Jesus feeds the 5000. I can say what some of the symbols of Easter represent (cross/bread/wine). I can tell you why Christians might see Jesus' death as important. I can explain what happens when Jews visit the synagogue for worship and prayer. I am starting to name items at the Synagogue and explain how they are used. I know the Creation Story (Enquiry 3) I can remember some Sanatani symbols and explain what they might mean. I am starting to say why Sanatani symbols are meaningful today.</p>	<p>I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. I can describe the members of the Trinity with some reference to the roles they have. I can make links between the consubstantial nature of God in 3 persons and the attributes that these persons share. I know the story of Moses and the Golden Calf (Exodus 32-34). I know the Al-Chet Prayer. I can tell you about something that Jewish children might do at Rosh Hashanah or Yom Kippur. I can explain why Rosh Hashanah and Yom Kippur are important to Jewish children.</p>	<p>I can describe one way that Christianity seems to be a strong religion today. I am starting to suggest opposing arguments as well. I can explain some different ways in which a Sanatani might show commitment to God. I can explain why the three Jewels or Refuges might be valuable to Buddhists.</p>	<p>I can consider ways in which Christians may demonstrate the impact of Pentecost and the Holy Spirit in their lives. I can explain what a Humanist might find as an inspiration and say why. I can explain what an inspirational vegan has done that I might find as an inspiration and say why. I am starting to explain how some ethical vegans have inspired people because they share similar views.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Disciplinary knowledge</p>	<p>I can start to think through the enquiry question using some knowledge I have learned about the Worldview. I am starting to see there could be more than one answer. I can express an opinion about some Christian beliefs about God.</p>	<p>I can start to think through the enquiry question using some knowledge I have learned about the Worldview. I am starting to see there could be more than one answer. I can say if I think most Christians think they</p>	<p>I can start to think through the enquiry question using some knowledge I have learned about the Worldview. I am starting to see there could be more than one answer. I can explain the significance of the Ganges to Sanatanis and how carrying out a ritual</p>	<p>I can start to think through the enquiry question using some knowledge I have learned about the Worldview. I am starting to see there could be more than one answer. I can explain how Muslims might be helped in their everyday lives by regular prayer.</p>	<p>I can weigh up evidence from different sources and consider different aspects in my answer to the enquiry question. I can discuss the diversity of different beliefs and link it to the knowledge learnt in the enquiry. I express my answer supported by evidence and/or a rationale.</p>	<p>I can weigh up evidence from different sources and consider different aspects in my answer to the enquiry question. I can discuss the diversity of different beliefs and link it to the knowledge learnt in the enquiry. I express my answer supported by evidence and/or a rationale.</p>



<p>I am starting to link Christian beliefs and good actions.</p> <p>I can express an opinion about some Christian beliefs about God.</p> <p>I am starting to link Christian beliefs and good actions.</p> <p>I can suggest a gift a Christian might give to Jesus.</p> <p>I am starting to explain why Jesus is special to Christians (incarnation).</p> <p>I can talk about an agreement Jewish people make with God and begin to explain why this is important.</p> <p>I am starting to say why these covenants might make Jewish people feel they have a special relationship with God.</p> <p>I can show awareness that Jesus is special to Christians.</p> <p>I am starting to explain why Jesus is special to Christians.</p> <p>I can explain how Muslims might show respect for these in their daily lives.</p> <p>I am starting to explain the impact of this on the life of a Muslim today.</p> <p>I can say why I have chosen certain facts about</p>	<p>should be kind and give a reason.</p> <p>I can tell you why Christians think God gave Jesus to the world.</p> <p>I can explain how instructions in the Qur'an might impact on the life of a Muslim today.</p> <p>I can suggest what I think happened to Jesus after the tomb was found empty.</p> <p>I can start to explain what Christians might believe about the resurrection of Jesus, and give my own opinion, and to evaluate how important this might be to them.</p> <p>I can explain the best ways I think a Muslim could lead a good life.</p> <p>I am starting to explain why I think some actions lead to a better life than others.</p> <p>I can understand why a Church may have an impact on a Christian.</p> <p>I am starting to say why the church may or may not be important to Christians.</p>	<p>there might make a person feel like a better Sanatani.</p> <p>I can talk about some of the different way Christmas is celebrated by Christians and non-Christians.</p> <p>I can start to tell you what Christmas means to Christians and what it's true meaning might be to them and to me.</p> <p>I can name an event in the Gospels that might be really important to Christians today.</p> <p>I can explain how the Gospels might help Christians lead good lives today.</p> <p>I can reflect on the Easter story and explain what might be good about Good Friday to a Christian.</p> <p>I can talk about how Jewish children may feel closer to God if they visit the synagogue.</p> <p>I am starting to explain reasons why a Jewish child might feel closer to God in the synagogue.</p> <p>I can say how symbols might impact the life of a Sanatani.</p> <p>I am starting to explain why I think Sanatanis use symbols.</p>	<p>I can consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus.</p> <p>I am starting to reflect on how I feel about Christian beliefs about Christmas and the incarnation.</p> <p>I can consider if completing the Hajj makes a person a better Muslim and say why or why not.</p> <p>I can explain why I think some ways of showing commitment to God might be better than others for Christians.</p> <p>I am starting to explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.</p> <p>I can reflect on the Christian belief in the Trinity and some of the sources of this belief, and express thoughts on this.</p> <p>I can explain the importance of some of the rituals and traditions at Rosh Hashanah and Yom Kippur and start to understand how they are linked to Jewish beliefs.</p> <p>I am starting to explain my thinking around the rituals I have chosen, and consider what asking for forgiveness is like for Jewish children.</p>	<p>I can explain why I think some actions might be a better way than others for a Sanatani to lead a good life.</p> <p>I am starting to explain why I think some actions lead to a better life than others.</p> <p>I can express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p>I can explain what a Christian might learn from the Bible about eternal life and how this might impact their daily lives.</p> <p>I can give my opinion as to whether Christianity is a strong religion and why I think this.</p> <p>I can say what I think is the best way for a Sanatani to show commitment to God and explain my reasons.</p> <p>I can say which of the 3 Jewels or Refuges I think would help a Buddhist show commitment to their beliefs.</p>	<p>I can say which I think is the best way for a Muslim to show commitment to God and say why.</p> <p>I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p> <p>I can reflect on the Christian belief in the New Covenant and whether it is relevant to Christians today.</p> <p>I can give my opinion and reasons as to whether I think the Holy Spirit may influence Christians today.</p> <p>I can explain how Humanists might act as a result of this inspiration.</p> <p>I can explain how people might act as a result of this inspiration.</p> <p>I am starting to discuss the possible impact of an inspirational vegan on the daily life of a person.</p>
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<p>Muhammad's life above others. I am starting to explain how a Muslim might feel about different events</p>					
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