



Physical Education team selection policy at Enfield Academy of New Waltham



"Enfield Academy seeks to provide every pupil with meaningful opportunities to participate in competitive and non-competitive sport. While some events require selection based on performance, our overall aim is to ensure that all pupils have the opportunity to represent the school during their primary years and experience the educational, social and personal benefits that school sport provides."

Team Selection Policy

Introduction

At Enfield Academy of New Waltham, we believe that physical education, school sport and physical activity play a vital role in developing healthy, confident and resilient young people. Our PE curriculum is built upon the principles of physical literacy, inclusion, enjoyment, personal achievement and lifelong participation in physical activity.

We are committed to providing all pupils with opportunities to participate in competitive sport, represent the school and experience the benefits of teamwork, leadership, perseverance and sporting success. This policy outlines how pupils are selected for school teams and sporting events, ensuring that the process is transparent, fair, inclusive and aligned with our school's values and responsibilities.

Purpose

The purpose of this policy is to:

- Ensure a fair and consistent approach to selecting pupils for sporting teams and events.
- Maximise opportunities for participation and representation across the school.
- Promote inclusion and equal access for all pupils, regardless of ability, gender, background or additional needs.
- Support pupils' personal development through competitive and non-competitive sporting opportunities.
- Encourage positive attitudes towards sport, teamwork, commitment and respect.
- Provide clear expectations for pupils, staff, parents and carers regarding team selection.
- Demonstrate the school's commitment to high-quality PE, school sport and physical activity, supporting pupils' personal development and wellbeing.



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This policy supports the school's wider commitment to providing a broad and balanced PE curriculum that develops physically literate pupils with the confidence and motivation to lead healthy, active lives.

Inter and Intra Competition

Inter-School Competition

Enfield Academy actively participates in a range of inter-school competitions through our local School Sport Partnership, School Games programme and collaborations with local schools and sporting organisations. These competitions provide opportunities for pupils to represent the school in events such as:

- Football
- Athletics
- Cross-country
- Cricket
- Rounders
- Netball
- Multi-sport festivals
- Inclusive sports events
- Other activities offered through the School Sport Partnership

The purpose of inter-school competition is to:

- Provide pathways for talented and committed pupils to challenge themselves against other schools.
- Develop teamwork, resilience, leadership and sportsmanship.
- Promote pride in representing the school.
- Encourage pupils to transfer skills learned in PE lessons and extracurricular activities into competitive environments.



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Where progression to higher-level competitions is possible, teams may be selected primarily on performance and suitability for the demands of the event.

Intra-School Competition

In addition to inter-school events, Enfield Academy and our PE provider organise and deliver a variety of intra-school competitions throughout the academic year.

These opportunities may include:

- House competitions
- Sports Day events
- Personal challenge activities
- Class tournaments
- Multi-skill festivals
- Leadership events
- Physical activity challenges

Intra-school competition is designed to ensure all pupils have opportunities to experience competition in a supportive environment and to celebrate personal achievement as well as sporting success.

The school is committed to ensuring that competition is accessible, enjoyable and contributes positively to pupils' overall development.

Inclusive Events

At Enfield Academy, inclusion is a central principle of our PE and sport provision. We recognise that competitive sport can take many forms and that success should be accessible to all pupils.

Where appropriate, the school will offer:

- Inclusive festivals.



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- Participation-focused events.
- Personal best and skill-based competitions.
- Targeted opportunities for pupils with SEND.
- Opportunities for less experienced or less confident pupils.
- Mixed ability and mixed-gender activities where suitable.

Selection for inclusive events will prioritise participation, engagement and providing opportunities for pupils who may not regularly represent the school at competitive events.

Our aim is that every child has the opportunity to represent the school during their time at Enfield Academy wherever possible.

Reasonable adjustments will be made to enable pupils with additional needs or disabilities to participate fully in school sport.

Selection and Criteria

Selection decisions will always be made professionally, objectively and in the best interests of pupils and the school.

When selecting teams, staff may consider some or all of the following:

Performance and Ability

- Demonstration of sport-specific skills.
- Understanding of tactics and game play.
- Ability to perform at the level required for the competition.
- Physical readiness and safety.

Attitude and Behaviour

- Positive behaviour in lessons and around school.



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- Respect towards staff, officials, team-mates and opponents.
- Demonstration of good sportsmanship.
- Willingness to follow instructions.

Effort and Commitment

- Attendance and engagement in PE lessons.
- Commitment to extracurricular clubs and training opportunities.
- Reliability and punctuality.
- Consistent effort and positive attitude towards improvement.

Event Purpose

Selection criteria may vary depending upon the type of event.

For example:

➤ **Performance events**

- Selection may focus on pupils most suited to achieving success within a competitive environment.

➤ **Development and engagement events**

- Selection may prioritise pupils who would benefit from the experience.

➤ **Inclusive festivals**

- Selection may prioritise participation and widening opportunities.

➤ **Representative events**

- Selection may consider both performance and commitment.

To ensure fairness and maximise opportunities, staff may rotate selections across some events where the nature of the competition allows.



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All selection decisions made by PE staff and leaders are final.

Role of Adults (Parents and Carers)

Parents and carers play an important role in supporting children to enjoy and succeed in school sport.

We ask parents and carers to:

- Encourage participation and enjoyment of physical activity.
- Celebrate effort, commitment and improvement alongside success.
- Support school values of respect, fairness and inclusion.
- Ensure pupils arrive appropriately equipped and prepared for events.
- Inform the school promptly of any medical information that may affect participation.
- Communicate respectfully with staff regarding selection decisions.

While we recognise that parents naturally want opportunities for their children, team selection can sometimes involve difficult decisions. Staff will apply this policy consistently and fairly to provide the best experience for all pupils.

Parents and carers should not approach staff during competitions regarding team selection decisions. Any concerns should be raised through the appropriate school communication channels following the event.

Staff, volunteers and parents are expected to model positive behaviour and good sportsmanship at all times, helping to create an environment where pupils feel safe, supported and valued.

Monitoring and Review

The effectiveness of this policy will be reviewed annually by school leaders and PE staff to ensure that:

- Opportunities remain fair and inclusive.



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- Participation levels continue to increase.
- Pupils from all groups are represented.
- School sport contributes positively to pupils' personal development, wellbeing and achievement.