

## Science

### *Plants*

This half term, the children will be learning to identify and name a range of common wild and garden plants, including deciduous and evergreen trees. They will explore the basic parts of flowering plants and trees, such as roots, stems, leaves and flowers. The children will use real examples, outdoor learning and simple observations to help them understand how different plants grow and change.

## Geography

### *Investigating Weather and Climate*

In this unit, children will learn about the differences between weather and climate. Children will learn about climate zones and the conditions in the temperate and tropical climate zones. Children will learn about people's roles in weather forecasting and how forecasts work. Children will learn about various weather instruments before creating some of their own. Children will use weather instruments to record and present data. Children will analyse and evaluate the data collected to observe weather patterns.

## Music

### *Patterns with Pitch – Exploring Pitch and Melody*

This term, the children will be exploring pitch and melody through a range of songs, listening games and tuned percussion. They will learn to describe the pitch and timbre of different instruments, recognise when sounds get higher or lower, and match their voices to simple melodic patterns. The children will also use their voices creatively to respond to graphic notation, including vocal story maps and pipe-cleaner patterns.

## PE

### *Striking and Fielding*

In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and field games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics.

### *Athletics*

In this unit, pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They will learn to improve by identifying areas of strength as well as areas to develop

## Kingfisher Class Curriculum Planning



## Summer Term 1

## Computing

### *Computer Science & Data Handling*

In computer science the children will collect data that can be used to make charts and graphs. They will use numbers to record and organise data

## Art

### *Chromatic*

In this painting unit, children will develop their knowledge of colour theory and create landscapes using complementary colours. They will continue to develop some skills with paint that will continue their primary school journey to becoming proficient as a painter. They will know about the work of an artist who designs prints and become more skilled at talking about their own art process

## RE

### *Islam – Who is God to Muslims?*

This half term, the children will be learning about why Allah is so important to Muslims and how the Islamic worldview is centred on submitting to Allah's will. They will explore some of the 99 names of Allah, learn why Muslims never draw Allah, and discover how daily practices—such as prayer—help believers remember Allah throughout their day. The children will also learn that Muslims believe Allah is perfect, just, compassionate and merciful, and that worship is a way of showing gratitude for the life and world Allah has given them.

## PSHE

### *Relationships*

This half term, the children will be learning about different types of families, the roles people play, and how to build positive, healthy friendships. They will explore physical boundaries, appropriate and inappropriate contact, secrets and trust, and learn how to recognise when someone might be feeling unhappy or unsafe. Throughout the unit, the children will think about trusted adults who can help and how to keep themselves and others safe and supported.