

# GEOGRAPHY

## Economic Activity of the UK

In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each of them impacts the economy of the UK. Using a range of case studies, children will find out how sustainable different economic activities in the UK are and the ramifications they have on the environment.



# LANGUAGES

## Je me Presente - Presenting myself

By the end of this unit, pupils will have the knowledge and skills to present themselves both orally and in written form in French. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.



# PE

## Tennis

In this unit, pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work co-operatively with others as well as independently, they are able to lead and officiate showing honesty and fair play whilst abiding by the rules. Pupils develop their tactical awareness, learning how to outwit an opponent when playing individually and with a partner.

## Netball

In this unit, pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

# SCIENCE

## Living things and their Habitats (Y5)

In this unit, children learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They explore how to describe the life process of reproduction in some plants and animals.

## Living Things and Their Habitats (Y6)

In this unit, children describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Children will give reasons for classifying plants and animals based on specific characteristics



# Eagle Class Curriculum Overview

## AUTUMN ONE

# RE

## Being Human - Hinduism

In this unit, we will start by reminding ourselves what RE is; we will explore what Hindus believe about God; explain key Hindu beliefs; understand ethical choices in Hinduism and how this links to dharma; understand what ahimsa means and how it relates to dharma; and we will understand what Satsang is.



# ART

## Monochromatic - How can we find our own style of drawing?

In this drawing unit, children will build on their knowledge and skills they have studied through KS2 and KS1. Children will explore different styles of drawing to develop an understanding of their own style. They will develop their vocabulary to be able to describe the style of art. They will learn specific skills and techniques so that they can confidently use shape and value to create form in their drawings. They will understand when they might choose different pencils and the effect their choice may have. They will be able to articulate their observations. They will evaluate their own work.

# COMPUTING

## Podcasting!

Interweaved into other areas of our learning, we will explore podcasts, how they are created, structured and what they include. We will create a podcast on a current topic of learning that we are enthusiastic about. We will work in teams to create script for Podcast in Pages and use as an autocue before recording a final podcast that will capture our efforts.



# PHSE

## How can we keep healthy as we grow?

This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth and recognition, what might affect or influence unhealthy ways of thinking, and how to overcome this.

