

Enfield Academy of New Waltham

Eagle Class Y5/6

Medium Term Plan - English - Autumn 1

Focus Text:



Holes by Louis Sachar

Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links	Writing Opportunities
03.09.2024	<ul style="list-style-type: none"> Listening to, reading and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 		Place Value of Grammar and Punctuation	Consolidation of learnt skills
09.09.2024	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 1 - Words ending in '-tious' and '-ious' ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious</p> <p><u>Year 6</u> Step 1 - Challenge Words accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest</p>	Place Value of Grammar and Punctuation	
16.09.2024	<ul style="list-style-type: none"> Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills. 	<p><u>Year 5</u> Step 2 - Words ending in '-cious' atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious</p> <p><u>Year 6</u> Step 2 - Challenge Words accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol</p>	Place Value of Grammar and Punctuation	

23.09.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<u>Year 5</u> Step 3 - Words ending in '-cial' artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special <u>Year 6</u> Step 3 - Challenge Words according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	<ul style="list-style-type: none"> • Parenthesis • Pronouns/relative pronouns • Relative Clauses, including brackets, dashes & commas 	<u>Character Description</u> Based on the book Holes, the children will be writing a character description based on either the character of Mr Sir or Madam Zeroni.
30.09.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<u>Year 5</u> Step 4 - Words ending in '-tial' circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential <u>Year 6</u> Step 4 - Challenge Words achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature		
05.10.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<u>Year 5</u> Step 5 - Words ending in '-cial' and '-tial' commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial <u>Year 6</u> Step 5 - Challenge Words aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough	<ul style="list-style-type: none"> • Expanded noun phrases • Hyphenated words 	<u>Non-Chronological Report</u> Inspired by the book Holes, the children will be writing a non-chronological report on Lizards or, specifically, the Yellow Spotted Lizard.
12.10.2024	<ul style="list-style-type: none"> • Listening to and discussing texts. • Discussing, understanding, and explaining the meaning of words in context. • Asking questions to improve understanding of a text. • Giving reasoned justifications for views. • Participating in discussion about texts. • VIPERS stems/skills. 	<u>Year 5</u> Step 6 - Challenge Words appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable <u>Year 6</u> Step 6 - Challenge Words amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth		