

# HISTORY

## Ancient Greeks

This unit looks at the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE. The first lessons focus on the Minoans and how they began to trade in early Greece. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them. The next few lessons in the teaching sequence focus on life in Athens and Sparta, the Persian invasion and the impact this had on life in the city-states. The final few lessons look at the leadership of Ancient Greece under the rule of King Philip II and then Alexander the Great. Children will conclude their learning with a final response to the main historical enquiry, 'What were the greatest achievements of Ancient Greece?'

# LANGUAGES

## Je me presente (Presenting myself I)

In this unit the children will learn how to: Count to 20; say their name and age; say hello and goodbye, then ask how somebody is feeling and answer how they are feeling; tell you where they live; tell you their nationality and understand basic gender agreement rules.



# PE

## Tennis

Children will: learn the rules of the game and I am beginning to use them to play fairly; provide feedback using key words; return a ball to a partner; use basic racket skills; understand the aim of the game; understand the benefits of exercise; work cooperatively with my group to self-manage games.

## Fundamentals

Children will: change direction quickly under pressure; explain what happens when they exercise; identify when they are successful and what they need to do to improve; link hopping and jumping actions with other fundamental skills; work with others to complete skipping challenges; demonstrate good balance and control when performing other fundamental skills; understand and can demonstrate how and when to speed up and slow down when running.

# SCIENCE

## Animals including Humans

During this unit of work, children will learn about the structure of the human skeleton and how the muscles also work alongside the skeleton to support and protect the human body. They will then look at how skeletons differ in different animals. Finally, children will look at nutrition and the importance of eating a healthy diet.



# Owl Class Curriculum Overview



## Autumn One

# RE

## God: Hinduism

In this unit, children will develop: a knowledge and understanding of how deities and key figures are described in Hindu sacred texts and stories; an understanding of what might Hindus understand about the Divine through these stories; and a knowledge and understanding about what the purpose is of visual symbols in the mandir.



# ART

## Storytelling through drawing and painting

In this pathway children explore how we can create sequenced imagery to share and tell stories. The pathway starts by introducing two artists: one an illustrator and the other a graphic novelist and author. Children use sketchbooks to gather ideas from the way the artists' work.

There is then a choice of two projects: the first explores the creation of an accordion book – inspired by a piece of literature, exploring how we can use drawing in an illustrative or even fine art sense to tell stories.

# COMPUTING

E-Safety: Project Evolve - self-image and identity, online relationships, privacy, and security & copyright.



# PHSE

## What strengths, skills and interests do we have?

In this unit children will: recognise their individuality and personal qualities; identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth; learn how to manage setbacks/perceived failures, including how to re-frame unhelpful thinking; recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes; learn strategies to manage transitions between classes and key stages; personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).