

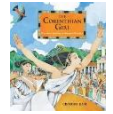
Enfield Academy of New Waltham

Owl Class Y3/4

Medium Term Plan – English – Autumn One

Focus Texts:

The Corinthian Girl
by Christina Balit



Who Let the Gods Out
Maz Evans



Week Commencing:	Reading <i>Each week, we will continue to develop reading fluency.</i>	Spelling	Writing, Punctuation & Grammar Links	Writing Opportunities
04.09.2023	<ul style="list-style-type: none"> Ancient Sea Creatures (Inference) Reading fluency speed Reading Plus Baseline assessment Echo reading 1:1 Reading Book Band Check 			Expectations of Writing and Handwriting
11.09.2023	<ul style="list-style-type: none"> The Troy Ploy (Inference focus) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3</p> <p>Step 1 - words where the digraph 'ou' makes an /ow/ sound (mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud)</p> <p>Year 4</p> <p>Step 1 - words that are homophones (accept, except, knot, not, peace, piece, plain, plane, weather, whether)</p>	<p>Place Value of Grammar and Punctuation</p> <ul style="list-style-type: none"> Common and proper nouns Collective/partitive nouns Being verbs and 'to have' 	Application of taught grammar and punctuation skills.
18.09.2023	<ul style="list-style-type: none"> Ancient Greek Gods (Vocabulary focus) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3</p> <p>Step 2 - words where the digraph 'ou' makes a /u/ sound (touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish)</p> <p>Year 4</p> <p>Step 2 - words with the prefix 'in-' meaning 'not' (inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible)</p>	<p>Place Value of Grammar and Punctuation</p> <ul style="list-style-type: none"> Regular action verbs and verb phrases Regular action verbs (doubling the consonant) and verb phrases Irregular action verbs and verb phrases Subject focus: what is a subject? 	Application of taught grammar and punctuation skills.

25.09.2023	<ul style="list-style-type: none"> Famous Ancient Greeks (Vocabulary focus) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3</p> <p>Step 3 - words where 'y' makes an /i/ sound (symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics)</p> <p>Year 4</p> <p>Step 3 - words with the prefixes 'il-', 'im-' and 'ir-' (illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible)</p>	<p>Place Value of Grammar and Punctuation</p> <ul style="list-style-type: none"> Building single-clause sentences 	Application of taught grammar and punctuation skills.
02.10.2023	<ul style="list-style-type: none"> Democracy (Retrieval focus) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3</p> <p>Step 4 - words ending in '-sure' (treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure)</p> <p>Year 4</p> <p>Step 4 - words with the prefix 'sub-' meaning 'below' or further divided (subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway)</p>	<p>Place Value of Grammar and Punctuation</p> <ul style="list-style-type: none"> Building single-clause sentences Co-ordinating conjunctions to join clauses Co-ordinating conjunctions to join clauses and compound subjects 	Application of taught grammar and punctuation skills.
09.10.2023	<ul style="list-style-type: none"> Ancient Greece (Retrieval focus) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3</p> <p>Step 5 - words ending in '-ture' (adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture)</p> <p>Year 4</p> <p>Step 5 - words with the prefix 'inter-' meaning 'between or among' (interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview)</p>	<p>Place Value of Grammar and Punctuation</p> <ul style="list-style-type: none"> Analysis of text type. Plan, draft, edit and improve explanation text. Coordinating conjunctions. Commas for lists. 	<p><u>Explanation Text</u></p> <p>How to care for a Cerberus</p> <p>After reading to page 107 of 'Who let the Gods Out', children will learn about the mythical minotaur and create a care guide for those wanting to keep a minotaur as a pet. The children will consider appropriate housing, feeding and healthcare after making inferences from the text. They will then use this understanding to write their own explanation text on how to care for a Cerberus.</p>
16.10.2023	<ul style="list-style-type: none"> Inventions that Changed the World (Inference focus) Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. 	<p>Year 3</p> <p>Step 6 - challenge words (actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular)</p> <p>Year 4</p> <p>Step 6 - challenge words (strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe)</p>		