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| **History**Our focus area in history this half-term is Hola Mexio (Ancient Maya). We will be learning:* Where and when did the Maya live?
* What made the Maya civilisation so successful?
* How do we know about the Maya?
* How were the Maya ruled?
* How was Anglo-Saxon England ruled?
* What do we know about the Maya City States and the Anglo-Saxon Kingdoms?
* How do the leaders of the Maya and the Anglo-Saxons compare?
* How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive?
* Who was involved in the struggle for power in England from the 8th to the 10th century?
 | **Languages**Our focus areas in languages this half-term are my family and numbers 1-100. We will be:* Tell somebody the members, names and various ages of either their own or a fictional family in French.
* Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.
* Understand the concept of the possessive adjectives ‘mon’, ‘ma’ and ‘mes’ in French.
* Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s’appeler (to be called) and avoir (to have).
 | **PE**Our focus areas in PE this half-term are tennis and netball. We will be:developing the forehand groundstroke.* able to return the ball using a backhand groundstroke.
* developing the volley and understand when to use it
* developing the volley and use it in a game situation.
* developing accuracy of the underarm serve
* learning how to use the official scoring system
* work co-operatively with a partner and employ tactics to outwit an opponent
* developing passing and moving.
* using the attacking principle of creating and using space.
* changing direction and lose a defender.
* defending ball side and know when to go for interceptions.
* developing the shooting action.
* using and applying skills and tactics to small sided games.
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| **Science**Our focus area in science this half-term is on living things and their habitats which a focus on classification of living things. We will be:* exploring the Linnaeus classification system
* identifying similarities and differences between animal, microorganism and plant classifications
* creating my own classification system using sweets
* collecting record, classify and name leaves found in my local environment
* writing a scientific description or unusual living things from around the world, and classify using descriptions and online research
 | **Bettins - Personal use****Enfield Academy of New Waltham****Autumn Term 1** | **RE**Our focus area in RE this half-term is on Being Human - Hinduism. We will be:* consdering how Hindus reflect their faith in the way they live
* exploring what karma is and how it drives the cycle of samsara
* exploring how a Hindu might seek to achieve moksha
* looking at how beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals
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| **Art**Our focus area in art this half-term is on exploring identity. We will be:* exploring their identity within their art.
* exploring how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition.
* listening to how the artists construct their work, before working physically in drawing and collage or digitally on a tablet to make their own layered and constructed portrait.
* using sketchbook throughout to help them generate ideas, experiment with materials and techniques, and record and reflect.
 | **Computing**Our focus area in computing this half-term is on e-safety. We will be:* responding to online bullying
* looking at ways to be kind online
* turning negative interactions to positive interactions
* interpreting emotions behind texts and messages
* putting our learning into practice and becoming Internet Awesome
 | **PSHE**Our focus area in PSHE this half-term is on How Can We Keep Healthy As We Grow? We will be:* learning about the elements of a balanced, healthy lifestyle, the choices that support a healthy lifestyle, and recognise what might influence these
* learning about what good physical health means and how to recognise early signs of physical illness
* learning about the benefits of the internet
* learning that mental health is part of daily life; the importance of taking care of mental health
* learning about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing
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