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| **History**  Our focus area in history this half-term is Hola Mexio (Ancient Maya). We will be learning:   * How do the leaders of the Maya and the Anglo-Saxons compare? * How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive? * Who was involved in the struggle for power in England from the 8th to the 10th century? | **Music**  Our focus areas in music this half-term is music and technology. We will be:   * playing and performing in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression * appreciating and understanding a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians * developing an understanding of the history of music. * listening with attention to detail and recall sounds with increasing aural memory | **PE**  Our focus areas in PE this half-term are indoor athletics and handball. We will be:   * developing power, control and technique for the hurdles, five strides, vertical jump, standing long jump and reversaboard * developing a variety of passes and know when to use each to help to maintain possession. * using stepping, dribbling and passing skills to create space, move towards goal and away from defenders. * using defending skills to stop an opponent from scoring. * selecting and apply the appropriate skill to score goals. * using defensive skills to gain possession. * maintaining possession under pressure. |
| **Science**  Our focus area in science this half-term is on light. We will be:   * recognising that light appears to travel in straight lines * using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye * explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes * using the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them | **Bettins - Personal use**  **Enfield Academy of New Waltham**  **Autumn Term 2** | **RE**  Our focus area in RE this half-term is on Being Human - Islam. We will be:   * What does the Qur'an teach Muslims about how they should treat others? * How do Muslim teachings guide the way Muslims act in the world? * How are Muslim beliefs expressed in practice? * How do beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals? |
| **DT**  Our focus area in DT this half-term is on mechanical systems – pop-up books. We will be:   * Designing a pop-up book which uses a mixture of structures and mechanisms. * Naming each mechanism, input and output accurately. * Following a design brief to make a pop up book, neatly and with focus on accuracy. * Making mechanisms and/or structures using sliders, pivots and folds to produce movement. * Using layers and spacers to hide the workings of mechanical parts for an aesthetically pleasing result. | **Computing**  Our focus area in computing this half-term is on information technology. We will be:   * creating 3D shapes from 2D lines * adding detail to 3D drawings * adding detail inside a 3D drawing * maniuplating 3D models * creating 3D models * using a CV tool to create a CV | **PSHE**  Our focus area in PSHE this half-term is on keeping healthy as we grow. We will be:   * explaining the benefits of enough exercise and enough sleep * explaining how to take care of my body * describing the harmful effects of using drugs * reflecting on and talk about what a positive body image is * making informed choices to look after my physical and mental health |