

literacy

In Spring 2 we will be focusing on syllables in words, using claps and musical instruments to break the words up.

We will be recognising words with the same sounds in, playing games like pairs and snap.

In Literacy, we will be focusing on these new texts: Handa's Surprise, Magic Porridge Pot, Bag Puss, Elmer, The Hairy Toe, Jack and Jill, Three Billy Goats Gruff, We're Going on a Bear Hunt. We will be exploring these texts in depth and will be collaborating ideas to create collective character descriptions and adventures. We will be exploring these stories further in our outdoor environment.

We will be developing our fine motor skills exploring mark making, Using different sensory resources such as cotton buds, sponges, paintbrushes and twigs.

Mathematics

In Wren Class, we follow Mastering the Curriculum which is linked closely to White Rose Maths. We will be looking at numbers to 6 and capacity through water and sand play:

- Number 6 - counting
- Height and Length - long and short, tall and short
- Mass - heavy and light

Capacity - nearly full and empty



Wren Class - Big Wide World

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Wren Class. In particular by utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Wren Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, and story spoons. Our aim is that children leave Wren with a bank of stories and rhymes which they know and can begin to verbally retell.
- We encourage children to be brave in sharing their ideas and promote thought-provoking conversations. WE encourage children to listen and respond to others when working in small groups.
- Developing new vocabulary. Through the use of stories and conversations we are developing the children's vocabulary encouraging the try and explore new words.

physical development

The children will be exploring gymnastics, focusing on:

- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Dough Disco to develop muscular strength and fine motor skills.

PSED

In this topic we will be focusing on caring and responsibilities. Looking at:

- The people that help us
- Environmental responsibility
- Showing sensitivity to others
- Own and others' feelings
- Looking after the environment

Expressive Arts & Design

In Spring 2 the children will be:

- Creating closed shapes with continuous lines and begin to use these shapes to represent objects.
- Drawing with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.

Understanding the World

In Spring 2 the children will be exploring:

- The Natural World: Weather
- Exploring how things work.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.