

## literacy

In Spring 1, the following phonics sounds will be taught in line with our Phonics Bug

Children will be looking at rhyme

Count or clap syllables

Recognise words with the same initial sound

In Literacy, we will be focusing on three new texts: Iggy Piggy Architect, Three Little Pigs and What we'll Build. We will be exploring these texts in depth and will be discussing new vocabulary, we will understand the purpose behind print on a text. We will be able to point to the title of a book.

We will also continue to focus on letter formation. We will begin to write our names and some letters accurately.



## Wren Class Build It Up



## Communication and Language

We aim to develop communication and language through all of the learning which takes place in Wren Class. In particular by utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Wren Class we love to retell traditional tales and will read different versions of the same story. We will discuss characters in a story and begin to join in predictable phrases and sentences. Our aim is that children leave Wren with a bank of nursery rhymes which they know and can verbally retell.
- We will be encouraging the children to verbally speak sentences of up to 4 or 5 words. We will be encouraging the children to start a conversation with an adult and continue this back and forth.
- Developing new vocabulary and understand the use of 'why' questions.

## PSED

In this topic we will be celebrating children's similarities and differences

- People who help up
- Environmental responsibility
- Showing sensitivity to others
- Understand our own feelings
- Discuss ways we can look after our environment

## Expressive Arts & Design

In this topic, we will be designing and making

- Mud bricks.
- Building with different resources.  
We will join different materials and explore different textures.  
We will use drawing to plan ideas.
- We will be exploring colour and mixture.
- We will develop our own ideas and decide which materials to use and express why we have done this.
- 
-

## Mathematics

In Wren Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the Mastering Number curriculum for further embedding.

In Spring 1, we will be focusing on the following key areas of learning.

- Number 3.
- Subitising the number 3.
- Number 4
- Number 4 composition.
- Number 5

## Physical Development

In our physical development we will be using the bikes and scooters in our outdoor area, developing the children's gross motor skills. We will be exploring space and balance. We will be encouraging children to work together during team games.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Dough Disco to develop muscular strength and fine motor skills.

□

## Understanding the World

- This project teaches children about their natural world and environment. Children will have opportunity to explore their local environment through welly walks and walks in the local community.
- We will be exploring how things work and using small tools in our construction area.
- We will also be exploring different materials and what works best to balance, enabling the children to build tall towers.
- We will be exploring the job of a builder what they do and how they build our homes.