

Literacy

In Autumn 2, the following phonics sounds will be taught in line with our Phonics Bug

Program.

1. b, f, ff, l, ll, ss
2. j, v, w, x
3. y, z, zz, qu

Irregular Words to be taught and revisited in Autumn 2 :

the, to, no, go, I, into, her, me, be, he, my, by, she, they, we, are, you, all, was, give, live

In Literacy, we will be focusing on the texts Spooky Spooky House, Gruffalo, Pingu, Peace at Last, The Enormous Turnip, Christmasaurus and The Christmas Sprout. We will be looking at verbally creating sentences, using capital letters and developing our oracy skills.

We will also continue to focus on careful letter formation. We will revisit those letters taught in Autumn 1 and will practice forming each new letter, as we meet the sound.

ROBIN CLASS TOPIC MAP

Celebrations



Communication and Language

We aim to develop communication and language through all of the learning which takes place in Robin Class. In particular by utilising continuous provision areas such as Role Play and Small World.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Robin Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of stories which they know and can verbally retell. We have a dedicated traditional tales area in the classroom which enables children to re-enact the traditional tale we are focusing on.
- Thinking of questions to ask and beginning to form opinions. We encourage children to be brave in sharing their ideas and promote thought-provoking conversations.
- Developing new vocabulary. We learn technical language linked to our learning across all areas of the curriculum.

PSED

In this topic we will be celebrating children's similarities and differences

- Caring for others
- Kindness
- Being unique
- Positive relationships
- Uniqueness
- Turn-taking
- Independent choice making

Expressive Arts & Design

In this topic, we will be designing and making decorations while exploring celebrations in different

- cultures.
- We will be exploring different materials and textures to make Christmas crafts.

- Famous portrait exploration & peer portrait painting
- Perform rhymes whilst exploring archaic language
- Explore making colour using primary colours.

- Explore creating different types of decorations used in celebrations.

Mathematics

In Robin Class, we follow the White Rose Maths scheme of learning. This is also supported by our use of the NCETM curriculum for further embedding.

In Autumn 2, we will be focusing on the following key areas of learning.

- Representing numbers to 5.
- Comparing numbers 1, 2, 3.
- Composition of numbers 1, 2, 3. □
- Identifying one more and one less □
- Exploring 2D shapes.
- Positional Language.
- Develop understanding of time.

physical development

In our PE classes this half term, children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Dough Disco to develop muscular strength and fine motor skills.

Understanding the World

- This project teaches children about celebrations and the importance of understanding celebrations in different cultures. Children learn the similarities and differences between people and cultures and learn to celebrate these. Describe their own experiences of celebrations
- focusing on Bonfire Night, Weddings and birthdays. We will also be looking at Christian celebrations as well as the Jewish celebration of Hanuka.
- We will also be developing our computing knowledge by using iPads and QR codes and begin to recognise a selection of different digital devices.
- We will be holding our own celebrations in school and looking at how we celebrate events in our community.