

Wren Class Celebrations



literacy

In Autumn 2 Wren class will continue to follow Phase 1 of Phonics Bug. We will be working on listening skills through making instruments, sound walks and following rhythms. Wren class will be developing their blending skills when an adult is sounding out!

In Literacy, we will be focusing on the texts Spooky Spooky House, Gruffalo, Pingu, Peace at Last, The Enormous Turnip, Christmasaurus and The Christmas Sprout. We will be looking at verbally creating sentences, using capital letters and developing our oracy skills.

Wren class will be developing their language and communication skills through play and quality interactions with their focus texts. Wren class will develop the idea of retelling a story and share books of interests with their friends.

Communication and Language

We aim to develop communication and language through all of the learning which takes place in Wren Class. In particular by utilising continuous provision areas such as Role Play.

We also aim to develop communication and language skills through more focused activities such as literacy and PSED. Some of the ways in which we practice this is by:

- Telling and retelling simple stories. In Wren Class we love to retell traditional tales and will read different versions of the same story. We will consider the similarities and differences between them and will retell them using puppets, story spoons and re-enactment. Our aim is that children leave EYFS with a bank of Nursery Rhymes which they know and can sing. We have a dedicated Nursery rhymes the children are learning, with an area in the classroom which enables children to re-enact these.
- We will be encouraging children to begin to respond to adult led conversations through 'serve and return' approach.
- Developing new vocabulary. We learn technical language linked to our learning across all areas of the curriculum.

PSED

In this topic we will be celebrating children's similarities and differences

- Caring for others
- Kindness
- Being unique
- Positive relationships
- Uniqueness
- Turn-taking
- Independent choice making

Expressive Arts & Design

In this topic, we will be designing and making decorations while exploring celebrations in different

- cultures.
- We will be exploring different materials and textures to make Christmas crafts.

- Painting portraits of people who are special to us that we would like to celebrate.
- Perform rhymes
- Explore colours and label these.

- Explore creating different types of decorations used in celebrations.

Mathematics

In Wren Class, we follow the White Rose Maths scheme of learning, using Master the Curriculum. This is also supported by our use of the NCETM curriculum for further embedding.

In Autumn 2, we will be focusing on the following key areas of learning.

- Understanding the value of number 1.
- Subitising 2.
- Understanding the value of number 2
- Begin to recognise simple patterns.

Physical Development

Wren class will be developing their gross motor skills through play in our outdoor environment. The children will be looking at using the equipment safely, being aware of others around them. We will be spending time on the bikes as well as taking part in Yoga lessons to develop our core strength.

In our continuous provision activities we will continue to promote fine motor skills, as well as conducting specific activities such as Funky Fingers and Squiggle whilst you Wiggle to develop muscular strength and fine motor skills.

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Understanding the World

This project teaches children about celebrations and the importance of understanding celebrations in different cultures.

Children learn the similarities and differences between people and cultures and learn to celebrate these.

Describe their own experiences of celebrations

□ focusing on Bonfire Night, Weddings and birthdays.

We will also be looking at Christian celebrations as well as the Jewish celebration of Hanuka.

□ We will also be our knowledge of our world listening to other people's experiences of celebrations. We will act out our own weddings and Christenings through role-play.

□ We will be holding our own celebrations in school and looking at how we celebrate events in our community.