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| **Enfield Logo - Red writingEnglish Medium Term Plan****Autumn Term 1** |
| Week commencing | Phonics focus | Reading focus  | Writing focus | Spelling focus |
| Week 1 | * Phonics baseline assessment
 | Storytelling with solid fill**Familiarisation** - Focus on shorter texts with repetitive structures and introduce 2-3 key words with picture clues and sound buttonsMeeting outline**Building confidence** - Use puppets or props to model expressive reading, use echo reading with actions to support meaning and introduce emotion facesMegaphone with solid fill**Phrasing and performance** - Whisper reading, action reading and reading to a toy/peer**Revisit and reflect** - Use picture sequencing to retell story and answer questions orally with visual cues**Sparkling Heart with solid fillCelebrate fluency and love of reading** - Celebrate effort and read book from ‘love of reading’ basket | * Revisit pencil control and writing name confidently
 | * Focus on high-frequency action words and irregular words throughout Autumn Term, such as:

Mum, Dad, my, you, said, I, he, she, no, can, yes, to, going, are, am, look, in, up, get, all, this, is, dog, for, the, we, like, went, they, and, play, on, come, big, see, go, away, was, it, a, cat, at, day, of, me. |
| Week 2 | * Revisit Phase 2 and Phase 3 to consolidate our knowledge
 | * Picture book – Not Now Bernard by David McKee
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| Week 3 | * Traditional tale – Three Billy Goats Gruff
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| Week 4 | * Animation – Roadrunner
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| Week 5 | * Traditional tale – Little Red Hen
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| Week 6 | * Animation – Pink Panther
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| Week 7 | * Phonics assessment
 | * Picture book – Room on the Broom by Julia Donaldson
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| Not Now, BernardThree Billy Goats GruffRoad Runner | Looney Tunes Wiki | FandomThe Little Red Hen: Ladybird First Favourite Tales: Amazon.co.uk: Randall,  Ronne: 9781409309581: BooksPink Panther (character) - WikipediaAmazon.co.uk: room on the broom book |