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| Coffee HealingCoffee HealingEnfield Logo - Red writing | | | | | |
| Week commencing | Phonics focus | Reading focus | Writing focus | | Spelling focus |
| Week 1 | * Consolidation of Phase 2-5 with a focus on reading words | * Reading books from Phase 2 and Phase 3 of Phonics Bug * Familiarising ourselves with key features such as title, author and blurb * Noting expression, intonation and punctuation used throughout books * Use VIPERS skills to discuss comprehension questions * Reading a class text from our ‘love of reading’ basket | * Describe the hat that has gone missing | I Want My Hat Back by Jon Klassen – AWWYOURS | * Can spell words with the prefix ‘un’ * Can spell words with the suffixes: ing, ed, er, est, where no change is needed to the root word * Can spell most year 1 common exception words * Can spell unfamiliar words using plausible graphemes. With support, can use the es suffix for plural nouns |
| Week 2 | * Write a poem about the bear |
| Week 3 | * Write a list of things Belle needs to pack in her bag |  |
| Week 4 | * Write a non-chronological report about bees |
| Week 5 |