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| Coffee HealingCoffee HealingEnfield Logo - Red writing  |
| Week commencing | Phonics focus | Reading focus  | Writing focus | Spelling focus |
| Week 1 | * Consolidation of Phase 2-5 with a focus on reading words
 | * Reading books from Phase 2 and Phase 3 of Phonics Bug
* Familiarising ourselves with key features such as title, author and blurb
* Noting expression, intonation and punctuation used throughout books
* Use VIPERS skills to discuss comprehension questions
* Reading a class text from our ‘love of reading’ basket
 | * Describe the hat that has gone missing
 | I Want My Hat Back by Jon Klassen – AWWYOURS | * Can spell words with the prefix ‘un’
* Can spell words with the suffixes: ing, ed, er, est, where no change is needed to the root word
* Can spell most year 1 common exception words
* Can spell unfamiliar words using plausible graphemes. With support, can use the es suffix for plural nouns
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| Week 2 | * Write a poem about the bear
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| Week 3 | * Write a list of things Belle needs to pack in her bag
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| Week 4 | * Write a non-chronological report about bees
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| Week 5 |