

# Chaffinch Class Maths Planning: Autumn Term 1

## Place Value

| <u>Week commencing</u>    | <u>Main Learning intentions</u>  |  |
|---------------------------|--|--|
| Ongoing                   | <p><b>Maths Objectives</b><br/>           To be able to recognise numbers to 10 and beyond<br/>           To recall our number bonds to 10/20<br/>           To be able to count in 2s, 5s and 10s</p> <p><b>Activities</b><br/>           Daily counting practice<br/>           Reading and writing numbers to 20<br/>           Recognising tens and ones</p> |  |
| <b>Week 1</b><br>1.9.21   | <p>Assessment</p> <p>Y1 - Sorting up to 10 objects<br/>           Y1 - Counting objects to 10<br/>           Y1 - Count objects from a group of 10</p>   | <p>Assessment</p> <p>Y2 - Counting forwards and backwards within 20<br/>           Y2 - Tens and ones within 20<br/>           Y2 Counting forwards and backwards within 50</p>                    |
| <b>Week 2</b><br>6.9.21   | <p>Y1 - Represent up to 10 objects<br/>           Y1 - Represent numbers to 10<br/>           Y1 Count forwards to 10<br/>           Y1 - Count backwards from 10</p>  | <p>Y2 - Tens and ones within 50<br/>           Y2 - Compare numbers within 50<br/>           Y2 - Count objects to 100<br/>           Y2 - Read and write numbers to 100 in numerals and words</p> |
| <b>Week 3</b><br>13.9.21  | <p>Y1 - Count one more for numbers within 10<br/>           Y1 - Count one less for numbers within 10<br/>           Y1 - Counting activity</p>  | <p>Y2 - Represent numbers to 100 x 2 lessons<br/>           Y2 - Tens and ones using a part whole<br/>           Y2 - Tens and ones using addition</p>   |
| <b>Week 4</b><br>20.9.21  | <p>Y1 - Compare up to 10 objects<br/>           Y1 - Introduce &lt;, &gt;, = for numbers within 10<br/>           Y1 - Compare numbers within 10<br/>           Y1 - Comparing activity</p>  | <p>Y2 - Using a place value chart<br/>           Y2 - Compare objects<br/>           Y2 - Compare numbers<br/>           Y2 - Compare objects and numbers</p>                                      |
| <b>Week 5</b><br>27.9.21  | <p>Y1 - Order up to 10 objects<br/>           Y1 - Order numbers up to 10<br/>           Y1 - Ordinal numbers<br/>           Y1 - The number line 0-10</p>   | <p>Y2 - Count in 2s<br/>           Y2 - Count in 5s<br/>           Y2 - Count in 10s<br/>           Y2 - Count in 3s</p>   |
| <b>Week 6</b><br>4.10.21  | <p>Y1 - Introducing parts and wholes<br/>           Y1 - Parts and wholes activity<br/>           Y1 - Part whole model (images)<br/>           Y1 - Part whole model</p>  | <p>Y2 - Fact families numbers to 20<br/>           Y2 - Check calculations<br/>           Y2 - Compare number sentences<br/>           Y2 - Know your bonds</p>                                    |
| <b>Week 7</b><br>11.10.21 | <p>Y1 - Addition symbol<br/>           Y1 - Fact families addition families<br/>           Y1 Find number bonds within 10<br/>           Y1 - Systematic methods for bonds within 10</p>   | <p>Y2 - Related facts<br/>           Y2 - Bonds to 100 (10s)<br/>           Y2 - Add and subtract ones<br/>           Y2 - 10 more 10 less</p>   |