|  |  |  |  |
| --- | --- | --- | --- |
| Coffee HealingCoffee Healing Enfield Logo - Red writing | | | |
| Week commencing | Unit focus | Lesson focus | Fluency focus |
| Week 1 | Number  (Addition and subtraction(within 10) | * Addition – add together * Addition – add more * Addition problems * Find a part | * Week 6 - Children will consolidate their understanding of doubles, and to practise making and recalling doubles up to double 5. |
| Week 2 | Number  (Addition and subtraction within 10) | * Subtraction – find a part * Fact families – the eight facts * Subtraction – cross out (How many left?) * Subtraction – take away (How many left?) | * Week 7 – Children will consolidate their understanding of the composition of odd and even numbers. |
| Week 3 | Number  (Addition and subtraction within 10) | * Subtraction on a number line * Add or subtract 1 or 2 * Consolidation | * Week 8 - Children will explore the composition of 6. |
| Week 4 | Geometry  (Shape) | * Recognise and name 3D shapes * Sort 3D shapes * Recognise and name 2D shapes * Sort 2D shapes | * Week 9 - Children will explore the composition of 8, relating this to their previous work on 8 as ‘5 and a bit’ and as an even number composed of 2s. |
| Week 5 | Geometry  (Shape) | * Patterns with 2D and 3D shapes * Consolidation | * Week 10 - Children will explore patterns that can be made by 10, in order to develop their number sense, and will have the opportunity to hear 10 being described using the language of, e.g., ‘ten 1s, one 10, two 5s, five 2s’. |
| Week 6 | Consolidation | * Consolidating number and shape | * Week 11 - Children will revisit the ‘staircase’ pattern introduced by the Numberblocks and recap how these numbers are ordered from 1 to 10 on the number track. |
| Week 7 | Consolidation | * Consolidating number and shape | * Consolidation of fluency facts |