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| Coffee HealingCoffee Healing Enfield Logo - Red writing  |
| Week commencing | Unit focus  | Lesson focus  | Fluency focus |
| Week 1 | Number:Place value within 20 | * Count within 20
* Understand 10
* Understand 11, 12 and 13
* Understand 14, 15 and 16
 | * Week 12 - The children will explore the composition of 7, beginning by recapping that 7 is 1 more than 6, and it can be composed of 5 and 2.
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| Week 2 | Number:Place value within 20 | * Understand 17, 18 and 19
* Understand 20
* 1 more, 1 less
* The number line to 20
 | * Week 13 - The children will explore the composition of 9, building on their knowledge that 9 is 1 more than 8, and can be composed of 5 and 4.
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| Week 3 | Number:Place value within 20 | * Use a number line to 20
* Estimate on a number line to 20
* Compare numbers to 20
* Order numbers to 20
 | * Week 14 - The children will further explore the composition of numbers within 10, identifying whether even numbers can be composed of parts that are odd/even, and whether odd numbers can be composed of parts that are odd/even.
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| Week 4 | Number: Addition and subtraction within 20 | * Add by counting on within 20
* Add ones using number bonds
* Find and make number bonds to 20
 | * Week 15 - The children will physically separate sets of objects into sub-groups, describing this action as ‘splitting’ a whole into parts, and will then recombine the parts to make the whole.
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| Week 5 | Number: Addition and subtraction within 20 | * Doubles
* Near doubles
* Subtract ones using number bonds
 | * Week 16 - The children will now be encouraged to be more systematic in their approach to partitioning and explain and reason about the patterns they can see in pairs of numbers when a system for partitioning a number is used.
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| Week 6 | Number: Addition and subtraction within 20 | * Subtraction – counting back
* Subtraction – finding the difference
* Related facts
 | * Consolidation of key fluency facts
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