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| Coffee HealingCoffee Healing Enfield Logo - Red writing | | | |
| Week commencing | Unit focus | Lesson focus | Fluency focus |
| Week 1 | Number:  Place value within 20 | * Count within 20 * Understand 10 * Understand 11, 12 and 13 * Understand 14, 15 and 16 | * Week 12 - The children will explore the composition of 7, beginning by recapping that 7 is 1 more than 6, and it can be composed of 5 and 2. |
| Week 2 | Number:  Place value within 20 | * Understand 17, 18 and 19 * Understand 20 * 1 more, 1 less * The number line to 20 | * Week 13 - The children will explore the composition of 9, building on their knowledge that 9 is 1 more than 8, and can be composed of 5 and 4. |
| Week 3 | Number:  Place value within 20 | * Use a number line to 20 * Estimate on a number line to 20 * Compare numbers to 20 * Order numbers to 20 | * Week 14 - The children will further explore the composition of numbers within 10, identifying whether even numbers can be composed of parts that are odd/even, and whether odd numbers can be composed of parts that are odd/even. |
| Week 4 | Number: Addition and subtraction within 20 | * Add by counting on within 20 * Add ones using number bonds * Find and make number bonds to 20 | * Week 15 - The children will physically separate sets of objects into sub-groups, describing this action as ‘splitting’ a whole into parts, and will then recombine the parts to make the whole. |
| Week 5 | Number: Addition and subtraction within 20 | * Doubles * Near doubles * Subtract ones using number bonds | * Week 16 - The children will now be encouraged to be more systematic in their approach to partitioning and explain and reason about the patterns they can see in pairs of numbers when a system for partitioning a number is used. |
| Week 6 | Number: Addition and subtraction within 20 | * Subtraction – counting back * Subtraction – finding the difference * Related facts | * Consolidation of key fluency facts |