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| Coffee Healing Coffee Healing Enfield Logo - Red writing | | | |
| Week commencing | Unit focus | Lesson focus | Fluency focus |
| Week 1 | Place value (within 50) | * Count from 20 to 50 * 20,30,40 and 50 * Count by making groups of 10 * Groups of tens and ones | * Week 17 – Children will be recapping the notion of part and whole, and deepening their understanding of larger numbers and smaller numbers. They will then look at combining and splitting numbers into equal parts, then this will be linked to doubling and halving. Children will also be made aware that odd numbers can be split into adjacent numbers. |
| Week 2 | Place value (within 50) | * Partition into tens and ones * Number line consolidation * Number line to 50 * Estimate on a number line to 50 | * Week 18 - Children will practise connecting their knowledge of numbers that are ‘1 more than’ or ‘1 less than’ a given number to number stories which involve adding or subtracting 1, using the augmentation or reduction structures of addition and subtraction. |
| Week 3 | Length and height | * 1 more 1 less * Compare length and height * Measure length using objects * Measure length in centimetres | * Week 19 – This week children will build upon previous work from last week. They will explore the effect of subtracting 2 using 10-frames which will support them to generalise that adding or subtracting 2 to or from an even number gives the next or previous even number, while adding or subtracting 2 to or from an odd number gives the next or previous odd number. |
| Week 4 | Mass and volume | * Heavier and Lighter * Measure mass * Compare mass * Full and Empty | * Week 20 - This week’s activities will focus on subtraction within 10, and the children will apply their knowledge of the composition of numbers to both the partitioning and the reduction structures of subtraction. The facts being practised this week are subtraction from the even numbers 6, 8 and 10. The children’s attention will be drawn to the fact that when even numbers are partitioned into two parts, the parts are both even OR both odd. |
| Week 5 | Mass and volume | * Compare volume * Measure capacity * Compare capacity | * Week 21 - This week children will build on the previous week’s sessions, focusing on subtraction within 10. The children will continue to apply their knowledge of the composition of numbers to both the partitioning and the reduction structures of subtraction. The facts being practised this week are subtraction from the odd numbers 5, 7 and 9. The children’s attention will be drawn to the fact that when odd numbers are partitioned into two parts, one part must be even, and the other part must be odd. |
| Week 6 | Consolidation | * Consolidation of identified strands | * Consolidation of key fluency facts |