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| Coffee HealingCoffee Healing Enfield Logo - Red writing | | | |
| Week commencing | Unit focus | Lesson focus | Fluency focus |
| Week 1 | Position and direction | * Describe turns * Describe positions – left, right, forwards, backwards * Describe position - above and below * Ordinal numbers | * This week’s activities focus on the composition of the numbers 11–19 as ‘ten and a bit’, and explore the difficulties in recording these numbers using numerals. |
| Week 2 | Place value within 100 | * Count from 50 to 100 * Tens to 100 * Partition into tens and ones | * This week’s sessions focus on subtraction within 10. The subtraction stories presented use the partitioning structure of subtraction and focus on the use of the word ‘not’ to describe 1 part of a whole. |
| Week 3 | Place value within 100 | * The number line to 100 * 1 more, 1 less * Compare numbers with the same number of tens * Compare any two numbers | * This week’s sessions provide an opportunity for the children to practise reading, interpreting and writing equations that represent addition or subtraction problems. |
| Week 4 | Money | * Recognise coins * Recognise notes * Count in coins | * This week’s sessions provide opportunities for the children to practise using their knowledge of the composition of numbers when adding and subtracting. |
| Week 5 | Time | * Before and after * Days of the week * Months of the year | * This week’s sessions provide opportunities for the children to practise using their knowledge of the composition of numbers when they are adding and subtracting. |
| Week 6 | Time | * Hours, minutes, seconds * Tell the time to the hour * Tell the time to the half hour | * Consolidation of key fluency facts |
| Week 7 | Consolidation | * Consolidation of learning throughout Year 1 | * Consolidation of key fluency facts |
| Week 8 | Consolidation | * Consolidation of learning throughout Year 1 | * Consolidation of key fluency facts |