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| Coffee HealingCoffee Healing Enfield Logo - Red writing  |
| Week commencing | Unit focus  | Lesson focus  | Fluency focus |
| Week 1 | Position and direction | * Describe turns
* Describe positions – left, right, forwards, backwards
* Describe position - above and below
* Ordinal numbers
 | * This week’s activities focus on the composition of the numbers 11–19 as ‘ten and a bit’, and explore the difficulties in recording these numbers using numerals.
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| Week 2 | Place value within 100 | * Count from 50 to 100
* Tens to 100
* Partition into tens and ones
 | * This week’s sessions focus on subtraction within 10. The subtraction stories presented use the partitioning structure of subtraction and focus on the use of the word ‘not’ to describe 1 part of a whole.
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| Week 3 | Place value within 100 | * The number line to 100
* 1 more, 1 less
* Compare numbers with the same number of tens
* Compare any two numbers
 | * This week’s sessions provide an opportunity for the children to practise reading, interpreting and writing equations that represent addition or subtraction problems.
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| Week 4 | Money | * Recognise coins
* Recognise notes
* Count in coins
 | * This week’s sessions provide opportunities for the children to practise using their knowledge of the composition of numbers when adding and subtracting.
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| Week 5 | Time | * Before and after
* Days of the week
* Months of the year
 | * This week’s sessions provide opportunities for the children to practise using their knowledge of the composition of numbers when they are adding and subtracting.
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| Week 6 | Time | * Hours, minutes, seconds
* Tell the time to the hour
* Tell the time to the half hour
 | * Consolidation of key fluency facts
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| Week 7 | Consolidation | * Consolidation of learning throughout Year 1
 | * Consolidation of key fluency facts
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| Week 8 | Consolidation | * Consolidation of learning throughout Year 1
 | * Consolidation of key fluency facts
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