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| **Science**  **Animals inlcuding Humans**  In this unit, children will learn to identify human body parts and understand what senses are. They will then learn how animals are different and what group they belong to, based on their features. They will also understand the terms ‘vertebrate’ and ‘invertebrate’. Children will understand the difference between mammals and birds and what types of food living things eat. | **Enfield Academy of New Waltham*Curriculum Overview***  ***Autumn Term 1*** | **Geography**  **My World, My School and Local Park**  In this unit, children will explore what their classroom is like and look at where our school is on a map. Children will discuss human and physical features on a map. Children will then understand what seasons are like in the UK and how weather differs around the world. Children will go on a walk around our school site to identify features of the current season. Children will then explore their local park, naming and describing what they see (e.g. different areas: play areas, wildlife areas, car parks) and how these areas are used. |
| **PE**  **Ball skills**  In this unit, pupils will explore and develop skills such as throwing and catching, rolling and dribbling. They will perform these skills with increasing control and accuracy using co-ordination and balance.  **Fundamentals**  In this unit, pupils will explore balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. | **Computing**  **Information Technology – Photos using Camera app**  In this unit, children will learn to create and organise photos using the Camera app, including accessing the photo app and delete unwanted pictures. Children will discuss what a ‘good photograph’ is and how to improve by retaking it. Children will explore the filters button during the editing process and add these photos to an album. | **RE**  **Christianity – What do Christians believe about God?**  In this unit, children will learn the Christian creation story and understand how Christians think God wants them to behave towards the world. Children will discuss how it feels to take care of something or someone and relate this to how Christians look after the world. |
| **Art**  **Monochromatic: What is drawing?**  In this unit, children will learn about using a pencil to create lines, shapes, and values. They will develop some drawing skills, learn about the work of various artists and consider the different purposes that drawing can have. | **Music**  **Move to the Beat – Exploring Pulse and Rhythm**  In this unit, children will learn to recognise pulse, matching movements to music. Children will control pulse through song and movement, an eplore the difference between pulse and rhythm. | **PSHE**  **Being Me in My World**  In this unit, children will explore who they are and how they fit into the world. Children will consider their important place in our classroom and discuss their rights and responsibilities. Children will discuss what rewards are and why they may receive them. They will also discuss consequencing and why these are important to have in place. |