



English Medium Term Plan
Years 1/2 Autumn Term 1 - School Days

Main texts - Once Upon An Ordinary School Day
 - The Bee Who Spoke

Overarching Topic theme- School Days

<u>Week commencing</u>	<u>Spelling, Punctuation and Grammar Links</u>	<u>Reading</u>	<u>Writing Opportunities</u>
1.9.21	<ul style="list-style-type: none"> Letter formation CEW previously taught Handwriting/presentation 	<ul style="list-style-type: none"> Applying phonic skills Talking about the pictures Character descriptions 	<p><u>Assessment</u></p> <ul style="list-style-type: none"> Cold task - writing about our holidays Orally compose sentences Y2 - applying skills from Year 1
6.9.21	<ul style="list-style-type: none"> To be able to recognise phase 3 sounds To be able to recognise capital letters Y2 - Demarcate sentences clearly Y2 - Use past tense 	<ul style="list-style-type: none"> Identify what you can see in a picture Discuss what is happening on the page. To be able to re-read a sentence/page 	<p><u>Sentence work/descriptive writing</u></p> <ul style="list-style-type: none"> Sequence a group of sentences Leave spaces between words Y2 - add adjectives to our work Y2 - to be able to re-read our work
13.9.21	<ul style="list-style-type: none"> To become familiar with some of the CEW words. To use phonics mats to support their spelling Y2 - Recognise different co-ordinating conjunctions 	<ul style="list-style-type: none"> Discuss the characters feelings Annotate settings Y1 make links to other stories 	<p><u>Diary Writing</u></p> <ul style="list-style-type: none"> To discuss what they notice about an existing WAGOLL To be able to write using I To be able to use the correct tense Y2 - to use co-ordination conjunctions



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20.9.21	<ul style="list-style-type: none"> To begin to create a bank of WOW words To understand what a sentence needs Y2 - to recognise subordinating conjunctions 	<ul style="list-style-type: none"> Respond to questions about a text Learn a poem to recite Y2 - to be able to make inferences about the characters 	<p>Diary writing</p> <ul style="list-style-type: none"> Y2 - make simple edits Use a variety of punctuation Y2 - To be able to include a subordinating conjunction
27.9.21	<ul style="list-style-type: none"> To be able to form letters correctly To be able to order the letters in the alphabet To be able to recognise contractions 	<ul style="list-style-type: none"> To be able to use their own life experiences about their school day. To be able to apply their phonics and develop fluency. 	<p>Recount</p> <ul style="list-style-type: none"> Y2 - To be able to include contractions. To be able to recognise a golden sentence Y1 - To be able to place my writing on the lines
4.10.21	<ul style="list-style-type: none"> To recognise consonant clusters, listening carefully when breaking words up to spell To be able to verbally use and in a sentence To recognise words using the suffix 'ing'. 	<ul style="list-style-type: none"> Use freeze frames to examine an extract from the text Explain what we like and dislike about the text To be able to retell a story 	<p>Narrative writing</p> <ul style="list-style-type: none"> To plan a story To be able to retell our story plans Y1 - To be able to verbally compose sentences Y2 - To begin to apply spelling patterns being taught
11.10.21	<ul style="list-style-type: none"> To be able to hold a sentence and then record it To be able to recognise and begin to spell CEW from Year 2 	<ul style="list-style-type: none"> * To be able to make predictions To be able to evaluate a text 	<p>Narrative writing</p> <ul style="list-style-type: none"> Assessment



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