

# literacy

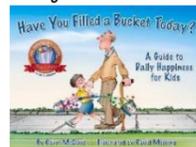
We follow the 'Drawing Club' approach to learning, which places children's literature at the heart of all learning (see separate MTP). Alongside this, we enrich the children's learning experience through further texts linked to their passions.

- Choose, share and talk about a range of friendship books with a friend and engage with them as a whole class
- Read the story *Last and Found* by Oliver Jeffers. Discuss how the children's class is a community and why it is important to be good friends to each other. Talk about ways that they can be a good friend. Together, make a good friend checklist of all the qualities a good friend should be.
- Provide the children with a 'my family house template'. In a small group encourage the children to draw their family inside the house. Talk about who is in the house and why they are special.
- Draw a picture of someone who helps them at home and have a go at writing a 'thank you' card
- Match correct captions to pictures of the people who help us around school



# Communication and Language

- Show the Families video and encourage the children to talk about their own families. Explore vocabulary related to families, such as aunt, uncle and cousins. Consider how each family is different.
- Read *Have You Filled a Bucket Today?* Discuss their thoughts and ideas in response to the story. Encourage the children to share an example of a time they were a 'bucket filler'.
- Explain that they are going to help you create a friendship recipe. Display small jars with labelled 'ingredients' such as kindness, understanding, laughter, love and fun for them to choose.
- Play the 'Instructions Game'.
- Show the children a video about people who help us. After watching the video ask the children to recall some of the information.
- Explore similarities and differences between the children. Challenge them to work in pairs and find similarities and differences between them.



# Mathematics

We follow the White Rose Scheme of Learning for maths, which offers clear progression to children's learning (see separate MTP). Alongside this, we enrich the children's learning experience through further mathematical learning experiences linked to the topic theme.

- Practise sharing objects out, one at a time
- Work together to tidy and sort shapes
- Compare children's hand and foot sizes
- Play dominoes and matching/sorting games in pairs
- Work together to make repeating patterns
- Daily 'yes or no' question, counting how many

# Robin Class Topic Map

## AUTUMN ONE



# Communication

## Expressive Arts & Design

- Children explore the different sounds using a gathering drum collaboratively
- Children create salt dough hearts. Children decide who they would like to give their heart to and say why.
- Set up a small world 'people who help us' Tuff Tub.
- Ask the children to choose a friend to work with and give each pair a large sheet of paper to decorate.
- Children have a go at drawing self-portraits using a mirror
- Collage portraits of each other

# PSED

- Go for a walk around the school, so the children can meet people who are there to help them.
- Put out a range of jigsaws of different complexities. Display the instruction 'Choose a friend to do a jigsaw.'
- Play a variety of team-building games to encourage positive relationships.
- Talk to the children about everyday jobs that need doing in the classroom. What job would they like to do?

# Physical Development

Children will engage with a range of varied 'Finger Gym' activities to encourage fine motor, these will include skills linked to dressing and basic self-care. Further, there will be a high importance placed upon self-hygiene and handwashing throughout the school day.

In PE sessions we use 'Get Set 4 PE'. This half term, children will be introduced to Physical Education and structured movement through the topic of 'fantasy and adventure'. They will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping.

# Understanding the World

As part of this area of learning, we incorporate key festivities and significant occasions as they are met throughout the year.

- Read the stories, *My Mum* and *Superhero* to stimulate conversations about people who help the children at home.
- Show the children how to take a digital photo of a friend and check to see if they are happy with it. Ask the child to write a label for their picture.
- Arrange a collection of objects related to people who help us in school. Use these items to prompt discussion.
- Display aerial pictures, photographs of popular landmarks and maps of the local area. Encourage the children to explore the pictures and talk about places they recognise. Ask questions to support the children to talk about places they like to visit in their community and those they live near to or walk past on their way to school. Show the children how to draw a messy map of a journey from school to a local place of interest.