

**SEND Information Report 2019-2020****Update on the school's implementation of the SEND system during the Corona virus outbreak****Please include:**

How school has targeted support with SEND (approaches to the school offer):

Enfield Academy has continued to be open to an array of children, including those with EHCPs. Regardless of this, after completing the relevant risk assessments and speaking to parents/carers, some pupils with an EHCP are currently learning at home with parents/carers at this time. We have been in regular contact with parents/carers of children with EHCPs via Class Dojo; this allows us to support these pupils whilst learning at home and offer high-quality learning opportunities during this time. Parents/carers and pupils are able to share pupil learning and general achievements with their class teacher. Further to this, all children with SEN needs have been in receipt of differentiated home learning packs and/or individualised support online.

How school is implementing the Graduated Approach cycles 1-3 (Assess Plan Do Review):

Teachers at Enfield Academy of New Waltham have reviewed pupil's Spring Term individualised Provision Plans ready for a new plan to be set up ready for September 2020. These will then be reviewed in January 2021 in line with Enfield's SEN Cycle of Activity. Due to the pandemic it is likely that the children will need a 'settling in' period, which focuses on PHSE, well-being and re-establishing expectations and routines before the new academic year (September 2020). However, teachers will know and use many of the strategies from the pupil's most recent Provision Plan to support each child with SEN and will begin to develop a new Provision Plan with the subsequent year's teacher in preparation for September 2020.

Information about how statutory assessments for EHCP and Annual Reviews are being carried out and submitted to the Local Authority:

At this time, none of our pupil's EHCPs are in need of review until the Autumn term so this does not need acting upon at this time. Additionally, one EHCP was approved and finalised just before the pandemic and one EHCP assessment request being completed by the SENDCo is currently in 'draft'.

How are risk assessments carried out for a setting whether pupils with EHCPs are safer at home or at school?

Risk assessments for pupils with EHCPs have been completed by the SENDCo after consultation with class teachers and contact, via phone call, with parents/carers. The risk assessments focused on medical need (vulnerability); educational need; social, emotional and mental health need and safeguarding need.

Enfield Academy decided (with the support of parents) that some of our pupils with EHCP's are safer at home than at school. Risk assessments will be reviewed if the pandemic structure changes or a child's wellbeing is becoming damaged due to being at home.

What are the arrangements for communicating with parents/carers?

Teachers are interacting with Class Dojo daily. This connects both parents/carers and pupils in a whole class community. Class Dojo has an instant messaging feature through which parents/carers are able to directly contact the class teacher and vice versa. Further to this, teachers are making weekly 'check in' phone calls to families of children with SEN, who are not regularly engaging with Class Dojo or have an EHCP. Parents/carers are further encouraged to email the SENDCo (Miss Blastland) with any concerns related to their child's SEN or if in need of any further support.

[v.blastland@enfieldacademy.co.uk](mailto:v.blastland@enfieldacademy.co.uk)

What are the arrangements for communicating with pupils?

Pupils are able to communicate with their class teacher through the Class Dojo Portfolio feature. Teachers also endeavour to speak to pupils with SEN during the weekly 'check in' phone calls. If class teachers have any concerns, these are passed onto the school SENDCo (Victoria Blastland).

How school is involving other bodies including Health and Social Care?

Enfield Academy's SENDCo (Victoria Blastland) is in contact with outside agencies such as: The Specialist Advisory Service and Applied Psychologies.

Enfield Academy's principal (Amanda Scott) is in regular contact with vulnerable children and their families and liaises with Health and Social Care as Safeguarding lead.

What are the arrangements are in place for handling complaints from parents for children with SEN?

As per section 21 of the standard SEND Information Report, if parents/carers wish to discuss their child's special educational needs or are unhappy about any issues regarding the school's response to meeting these needs they are encouraged to contact the following:

1. Your child's class teacher (**via Class Dojo**)
2. The SENDCo (**[v.blastland@enfieldacademy.co.uk](mailto:v.blastland@enfieldacademy.co.uk)**)
3. The Principal (**[head@enfieldacademy.co.uk](mailto:head@enfieldacademy.co.uk)**)

**The only alteration being that we ask that parents/carers send an email to the given address or a message via the Class Dojo messaging facility to their child's class teacher, as detailed above.**

For complaints, please contact the Trust's Lead with responsibility for SEND - Mrs Ann Munro – through the Enquire Learning Trust's main office.