

Geography

In this unit, children will learn about the world and how it is represented on maps. Children will discover Europe's countries and capital cities and recap the UK's countries and cities. Children will use fieldwork to investigate the human and physical geographical features in their own local area and learn about a region in a European country (the South Aegean in Greece.) They will use their knowledge to compare the two regions and establish similarities and differences.

Languages

Children will learn the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.

Les fruits

Fruits

In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.



PE

Tennis

Develop returning the ball using a forehand and backhand groundstroke.
Work cooperatively with a partner to keep a continuous rally.
Develop the underarm serve and understand the rules of serving.
Develop the volley and understand when to use it.
Use a variety of strokes to outwit an opponent.

Tag Rugby

Develop attacking principles, understanding when to run and when to pass.
Use the 'forward pass' and 'offside' rules.
Play games using tagging rules.
Develop dodging skills to lose a defender.
Develop drawing defence and understanding when to pass.

Science

Living things and their Habitats (Y5)

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

Animals including humans (Y4)

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey

kestrel Class Curriculum overview



Autumn 1

RE

God: Hinduism

In this unit, children will; Develop a knowledge and understanding of how Hindu belief is expressed collectively. Develop an understanding of how Hindu worship and celebration build a sense of community. Develop a knowledge and understanding of the ways in which Hindu worship and celebration engage with/affect the natural world. Develop an understanding of the ways in which this relates to beliefs about creation and the natural world.

Art

How do artists draw perspective?

In this drawing unit, children will learn how artists create perspective, how they use line, shape, and value to create a sense of form, and about different shading techniques. They will learn from the work of great painters, modern artists, and collagists. They will develop their ability to evaluate their own work, and they will become more confident while creating their own more divergent outcomes.

Computing

Online safety

The children will understand the issues and safety around ownership and copyright of online material

Children will also understand the concept of online self-image and identity and gain an understanding of how to positively portray yourself online.

PSHE

What makes up a person's identity?

This topic explores friendships: their importance, what being a good friend means, and how to keep friendships positive and healthy. Pupils investigate their own values and identity (including their online identity), and develop skills to resolve difficulties within friendships, including maintaining and respecting personal boundaries and safe touch, managing peer pressure and the effects on friendships of change.

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