

# Enfield Academy of New Waltham

## Eagle Class – Year 6

### Medium Term Plan – English – Autumn 2

Focus Texts:

Treason by Berlie



Doherty

| Week Commencing: | Reading<br><i>Each week, we will continue to develop reading fluency.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 | Writing, Punctuation & Grammar Links |                                                                                                                     | Writing Opportunities                                                                                                                                                                                                                 |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 03/11/25         | <ul style="list-style-type: none"><li>Developing fluency skills; pace, accuracy, smoothness, and expression through reading alone, in pairs and chorally, as well as listening to teacher.</li><li>Listening to and discussing texts.</li><li>Discussing, understanding, and explaining the meaning of words in context.</li><li>Asking questions to improve understanding of a text.</li><li>Giving reasoned justifications for views.</li><li>Participating in discussion about texts.</li><li>VIPERS stems/skills.</li><li>Identify themes and conventions.</li><li>Prepare play scripts to read aloud.</li><li>Show understanding through intonation, tone, volume and action.</li><li>Discuss words and phrases that capture readers' interest and imagination.</li></ul> |                 | <b>Text features:</b>                | <b>SPaG coverage:</b>                                                                                               | <b>Descriptive / Narrative</b>                                                                                                                                                                                                        |
| 10/11/25         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Expanded noun phrases                | <b>Revisit word classes:</b><br><i>noun, verb, adjective, adverb, determiner, preposition, pronoun, conjunction</i> | <u>Setting/Character description</u>                                                                                                                                                                                                  |
| 17/11/25         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Adverbs and adverbials               |                                                                                                                     | <b>Inside the Tudor Court: Will's Perspective</b>                                                                                                                                                                                     |
| 24/11/25         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Subordinate clauses                  |                                                                                                                     | Write from the perspective of Will Montague, standing in the grand hall of the Tudor court, dressed in page's livery, watching King Henry VIII.                                                                                       |
| 01/12/25         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Begin to use semicolons              | <b>Revisit:</b><br>parenthesis<br>relative clauses<br>subordinate clauses<br>punctuating speech                     | Describe the scene using senses — what you see, hear, smell, feel. Capture Will's mix of awe and fear.                                                                                                                                |
| 08/12/25         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Speech – narrative                   |                                                                                                                     | <u>Setting description</u>                                                                                                                                                                                                            |
| 15/12/25         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Relative clauses                     |                                                                                                                     | <b>Street Survival: Will Meets Nick</b>                                                                                                                                                                                               |
|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Colons                               | <b>New learning:</b><br>colon,<br>semi-colon,<br>subject and object,<br>active and passive,<br>hyphen,              | Write a short scene from Will's viewpoint after he escapes court and wanders into the streets of London. Describe the crowded, dusty lanes, the smells of cooking or refuse, and the moment he meets Nick — a poor boy offering help. |
|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 | Parenthesis                          |                                                                                                                     |                                                                                                                                                                                                                                       |
|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Layout features |                                      |                                                                                                                     |                                                                                                                                                                                                                                       |

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|  | <ul style="list-style-type: none"><li>Draw inferences about characters' feelings, thoughts, emotions and actions</li></ul> |  |  | <p><u>Report</u></p> <p>To write a <b>formal book report</b> designed to develop analytical and writing skills.</p> |
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