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| **Overarching Topic theme – Off With Her Head** | | | |
| **Week commencing** | **Spelling, Punctuation and Grammar** | **Reading** | **Writing opportunities** |
| 02/11/20 | * Silent letters * Subordinate clauses * Adverbial phrases * Positive and negative adjective use | * Focus upon Predict VIPERS SKILLS * Make predictions about a text based upon details stated and implied * Recommend books giving reasons for their choices | **POETRY WRITING**  Write a piece of poetry that conveys a theme. |
|  | <https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r>  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc>  <https://teachers.thenational.academy/lessons/to-explore-complex-sentences-60t66c?from_query=subordinate+clauses> | Teacher created resources shared on Class Dojo | <https://teachers.thenational.academy/units/poetry-the-listeners-by-walter-de-la-mare-and-the-raven-by-edgar-allen-poe-74d9> |
| 09/11/20 | * Prefixes and Suffixes * Modal verbs * Fronted adverbials marked accurately with a comma * Subjunctive form | * Predicting what will happen from details stated * Draw inferences about characters’ feelings, thoughts, emotions and actions. * Discuss words and phrases that capture readers’ interest and imagination | **SUBJUNCTIVE WRITING**  Write a piece using the subjunctive form titled ‘If I Were King’. |
|  | <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e>  <https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar>  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk> | Teacher created resources shared on Class Dojo | Teacher created resources shared on Class Dojo |
| 16/11/20  23/11/20 | * -cial and –tial * Passive voice * Colons and semi-colons * Etymology | * Focus upon Summarise VIPERS SKILLS * Distinguish between statements of fact and opinion * Retrieve record and present information from non-fiction | **BIOGRAPHY WRITING**  Write a biography about the life of King Henry VIII. |
|  | <https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr>  <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd>  <https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d>  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82> | <https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d>  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r>  <https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct> | <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c>  <https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r>  <https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd>  <https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd> |
| 30/11/20  07/12/20 | * -cious and –tious * Using brackets or dashes to mark relative clauses * Past progressive tense * Compound and complex sentences | * Retrieve record and present information from non-fiction * Answer questions about non-fiction texts. * Fact or opinion * Participate in class discussions about books that are read to them through presentations. | **NEWSPAPER REPORT WRITING**  Write a report about the beheading of Queen Anne Boleyn. |
|  | <https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d>  <https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar>  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc>  <https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-74t66e>  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat>  <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr>  <https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd>  <https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-compound-and-complex-sentences-cgu62d> | Teacher created resources shared on Class Dojo | <https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc>  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr>  <https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et>  <https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkgr>  <https://classroom.thenational.academy/lessons/to-plan-the-final-paragraphs-of-a-newspaper-report-65k62r>  <https://classroom.thenational.academy/lessons/to-write-eye-witness-statements-74u34d>  <https://classroom.thenational.academy/lessons/to-write-the-final-paragraph-of-newspaper-report-6wv3cd>  <https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-60wkac> |