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| **Overarching theme – The Circulatory System** |
| **Week commencing** | **Reading** | **Spelling** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 08/01/24 | * The Heart in History – Retrieval Focus
* Developing fluent reading
* Make inferences about characters based on details stated
 | **Step 13**Adding the prefix ‘-over’ | * Analysis of text type
* Semi-colons
* Relative clauses
* Research an explanation text
 | **Explanation Text**Write an explanation text to explain how the circulatory system works (based on science unit). |
| 15/01/24 | * Heart Parts – Retrieval Focus
* Developing fluent reading
* Make inferences about characters based on details stated
 | **Step 14**Words with the suffix ‘-ful’ | * Plan an explanation text
* Draft an explanation text
* Editing an explanation text
* Improving an explanation text
 | **Explanation Text**Write an explanation text to explain how the circulatory system works (based on science unit). |
| 22/01/24 | * Journey of a Red Blood Cell – Inference Focus
* Developing fluent reading
* Summarising information (précising)
 | **Step 15**Words that can be nouns and verbs | * Proof-reading an explanation text
* Peer critiquing an explanation text
* Writing an explanation text
 | **Explanation Text**Write an explanation text to explain how the circulatory system works (based on science unit). |
| 29/01/24 | * Strange Hearts – Vocabulary Focus
* Developing fluent reading
* Showing understanding of what has been read through debates
 | **Step 16**Words with an /oa/ sound spelled ‘ou’ or ‘ow’ | * Analysis of text type
* Formal/informal language
* Colons
 | **Balanced Argument**Write a balanced argument about xenotransplantation. |
| 05/02/24 | * Replacement – Vocabulary Focus
* Developing fluent reading
* Predicting what will happen from details stated
 | **Step 17**Words with a ‘soft c’ spelled ‘ce’ | * Research arguments for and against xenotransplantation
* Plan a balanced argument
* Draft an opening of a balanced argument
 | **Balanced Argument**Write a balanced argument about xenotransplantation. |
| 12/02/24 | * Weather, Climate and Biomes – Vocabulary Focus
* Developing fluent reading
* Showing understanding of what has been read through debates
 | **Step 18**Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’ | * Draft a balanced argument
* Edit and improve a balanced argument
* Write a balanced argument
 | **Balanced Argument**Write a balanced argument about xenotransplantation. |