|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Overarching theme – The Circulatory System** | | | | |
| **Week commencing** | **Reading** | **Spelling** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 08/01/24 | * The Heart in History – Retrieval Focus * Developing fluent reading * Make inferences about characters based on details stated | **Step 13**  Adding the prefix ‘-over’ | * Analysis of text type * Semi-colons * Relative clauses * Research an explanation text | **Explanation Text**  Write an explanation text to explain how the circulatory system works (based on science unit). |
| 15/01/24 | * Heart Parts – Retrieval Focus * Developing fluent reading * Make inferences about characters based on details stated | **Step 14**  Words with the suffix ‘-ful’ | * Plan an explanation text * Draft an explanation text * Editing an explanation text * Improving an explanation text | **Explanation Text**  Write an explanation text to explain how the circulatory system works (based on science unit). |
| 22/01/24 | * Journey of a Red Blood Cell – Inference Focus * Developing fluent reading * Summarising information (précising) | **Step 15**  Words that can be nouns and verbs | * Proof-reading an explanation text * Peer critiquing an explanation text * Writing an explanation text | **Explanation Text**  Write an explanation text to explain how the circulatory system works (based on science unit). |
| 29/01/24 | * Strange Hearts – Vocabulary Focus * Developing fluent reading * Showing understanding of what has been read through debates | **Step 16**  Words with an /oa/ sound spelled ‘ou’ or ‘ow’ | * Analysis of text type * Formal/informal language * Colons | **Balanced Argument**  Write a balanced argument about xenotransplantation. |
| 05/02/24 | * Replacement – Vocabulary Focus * Developing fluent reading * Predicting what will happen from details stated | **Step 17**  Words with a ‘soft c’ spelled ‘ce’ | * Research arguments for and against xenotransplantation * Plan a balanced argument * Draft an opening of a balanced argument | **Balanced Argument**  Write a balanced argument about xenotransplantation. |
| 12/02/24 | * Weather, Climate and Biomes – Vocabulary Focus * Developing fluent reading * Showing understanding of what has been read through debates | **Step 18**  Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’ | * Draft a balanced argument * Edit and improve a balanced argument * Write a balanced argument | **Balanced Argument**  Write a balanced argument about xenotransplantation. |