



## *Narrowing the Gap - Including allocation of DfE catch-up funding*

*The government has announced £1 billion of funding to support children and young people to catch up.*

*Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to 6. This means Enfield Academy of New Waltham will receive £12,400 this year to help us support our pupils. Schools have to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support us to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all pupils. We have considered this when planning our approach for the use of this funding.*

*The Enquire Learning Trust is using 20% of each of its schools' catch-up funding towards leaving a long term legacy. This equates to approximately £2500 from Enfield Academy. (See table below for details)*

### *The barriers we need to address to help pupils catch up*

*We have recognised that there are key areas of learning, which have been significantly affected by the school closure. These areas require frequent engagement by children, to enable them to commit what they have learned to their long-term memories. These areas include: phonics / early reading and arithmetic, in particular. The acquisition of this knowledge requires frequent practice and is fundamental to all learning throughout the wider curriculum.*

### *What we plan to do*

At Enfield, we have planned to offer after-school 'bubble clubs' across the year, so that children will have access to additional teaching after the end of the school day, to enable them to catch up for time lost. There will be phonics 'bubble clubs' led by teachers for targeted children in Year 1 and Year 2 (twice a week, for half an hour after school); a Year 4 TT Rockstars 'bubble club' (twice a week, for half an hour); and a Year 6 arithmetic 'bubble club' (two clubs - once a week, for half an hour after school).

This will cost approximately £4,000.

In addition, we will purchase an additional set of iPads with a re-charging trolley, to enable children in all year groups across the school to access, more frequently, appropriate learning resources, which support frequent practice of phonics, reading and maths.

This will cost approximately £6,000.

### *How we will check that our plan is making a difference*

At the end of each half-term, we will assess the children's progress, from their starting points, with regular assessments along the way. The children will undertake simple tests so that we can check on their acquisition of phonics, their reading age and their understanding of arithmetic, for their relevant 'bubble club'.

We will use this information to set ambitious targets for the next term, which will determine the content of the next term's 'bubble clubs' and which children will need access to them. We will also check on the progress children have made, through the use of regular practice on specific programmes and adjust future planning in relation to this, to maximise children's progress with ambitious targets.



## Enquire Learning Trust

### Retained catch up funding planned expenditure

	Planned activity	Allocation
1.	Trust priorities – EY and curriculum implementation	£30,000
2.	School catch up contingencies	£40,000
3.	Phonics and early reading development	£15,000
4.	TA development programme – teaching and learning	£20,000
5.	Online learning resources	£20,000
6.	Online pedagogy - CPD	£10,000