

Medium Term Plan- English  
Year 5 Kestrel Class Autumn term 2  
Main text theme- Treason



Overarching Topic theme- 'Off with her head!' (The Tudors)

Week commencing	<u>Spelling, Punctuation and Grammar links</u>	<u>Reading</u>	<u>Writing opportunities</u>
2.11.20	<ul style="list-style-type: none"> <li>Identify close homophones for words e.g. which and witch</li> <li>Use a thesaurus to look up close synonyms for words</li> <li>Use expanded noun phrases to add detail to sentences</li> </ul>	<ul style="list-style-type: none"> <li>Focus upon Retrieval VIPERS SKILLS</li> <li>Focus upon Inference VIPERS SKILLS</li> <li>Discuss words and phrases that capture readers' interest and imagination</li> <li>Make predictions about a text based upon details stated and implied</li> </ul>	<p><b><u>HALLOWEEN RELATED ACTIVITIES</u></b> Alma- Literacy shed <a href="https://www.youtube.com/watch?v=irbFBgIOjhM">https://www.youtube.com/watch?v=irbFBgIOjhM</a> History of Halloween Guy Fawkes and Bonfire night</p>
<p>Emergency home learning links 2.11.20</p>	<p><a href="https://www.youtube.com/watch?v=irbFBgIOjhM">https://www.youtube.com/watch?v=irbFBgIOjhM</a> Alma Vipers reading related activities- matched to in class learning. Teacher created and directed.</p>		
9.11.20 & 16.11.20	<ul style="list-style-type: none"> <li>Unstressed vowels in polysyllabic words</li> <li>Past, present and future tense</li> <li>Implement and use relative clauses in writing.</li> </ul>	<ul style="list-style-type: none"> <li>Predicting what might happen from details stated and implied</li> <li>Retrieve record and present information from non-fiction</li> <li>Answer questions about non-fiction texts.</li> <li>Focus upon Retrieval VIPERS SKILLS</li> </ul>	<p><b><u>BIOGRAPHICAL WRITING</u></b> Select and choose one of Henry VIII Wives and research them. Draft, edit and write a biography of one of them</p>

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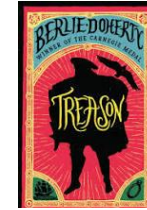
## Year 5 Kestrel Class Autumn term 2

### Main text theme- Treason



<p>Emergency home learning links</p> <p>9.11.20 &amp; 16.11.20</p>	<p><b>Inspirational figures- Biography writing- Harriet Tubman</b></p> <ol style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt">https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr">https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd">https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d">https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d">https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr">https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad">https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c">https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c</a></li> </ol>		
<p>23.11.20 &amp; 30.11.20</p>	<ul style="list-style-type: none"> <li>Suffixes</li> <li>Revision of word classes</li> <li>Conjunctions of time</li> <li>Develop knowledge of determiners</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve record and present information from non-fiction</li> <li>Answer questions about non-fiction texts.</li> <li>Participate in class discussions about books that are read to them through presentations.</li> <li>Summarise, through a book review, the key parts of the story so far</li> </ul>	<p><b>JOURNALISTIC STYLE WRITING</b></p> <p>Anne Boleyn execution- linked to Cornerstones</p> <p>What were Anne Boleyn's final days like and what happened to her?</p>
<p>Emergency home learning links</p> <p>23.11.20 &amp; 30.11.20</p>	<p><b>Journalistic writing- Spider man</b></p> <ol style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc">https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d">https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar">https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d">https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr">https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-letter-strings-ough-ear-ou-au-ice-including-test-c9hpcc</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed">https://classroom.thenational.academy/lessons/to-plan-the-recount-of-events-6ct3ed</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et">https://classroom.thenational.academy/lessons/to-write-a-recount-c4t3et</a></li> <li><a href="https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkqr">https://classroom.thenational.academy/lessons/to-edit-a-recount-60wkqr</a></li> </ol>		

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<p>7.12.20</p>	<ul style="list-style-type: none"> <li>• Imperative verbs</li> <li>• Bullet points</li> <li>• Relative clauses</li> <li>• Past, present and future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Retrieve record and present information from non-fiction</li> <li>• Answer questions about non-fiction texts.</li> <li>• Participate in class discussions about books that are read to them through presentations.</li> </ul>	<p><b>INSTRUCTIONAL WRITING</b> Writing the instructions for making a Christingle</p>
<p>Emergency home learning links 7.12.20 &amp; 14.12.20 if at home</p>	<p><b>Monster pizza- instructional writing</b></p> <ol style="list-style-type: none"> <li>1. <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r">https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r</a></li> <li>2. <a href="https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd">https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd</a></li> <li>3. <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d</a></li> <li>4. <a href="https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r">https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r</a></li> <li>5. <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cqu30c">https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cqu30c</a></li> <li>6. <a href="https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e">https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e</a></li> <li>7. <a href="https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c">https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c</a></li> </ol>		