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| **Overarching Topic theme- A Child’s War** |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| Week 1 2 & 320.4.21&26.4.21&4.5.21 | * Cohesion between paragraphs
* Time connectives
* Figurative language including similes and metaphors.
 | * Make comparisons within and across books
* Discuss words and phrases that capture readers’ interest and imagination
* Focus upon the skill of ‘Summarise’
 | **SETTING DESCRIPTION**Write a description of the image on page 1 of the book from Rose Blanches point of view. Use the 5 sensesIt must include her emotions, be in the first person and in present tense |
| Week 4 5 &610.5.21&17.5.21&24.5.21 | * Develop knowledge of subject specific vocabulary including synonyms
* Subordinating and coordinating conjunctions
* Cohesive devices
 | * Develop reading for pleasure
* Focus upon Summarise VIPERS SKILLS
* Distinguish between statements of fact and opinion
* Retrieve record and present information from non-fiction
* Answer questions about non-fiction texts.
 | **NON CHRONOLOGICAL REPORT**Write a non-chronological report about children during world war 2- focus on rationing during world war 2 |
| Summer Term 27.6.21&14.6.21&21.6.21 | * Dashes for parenthesis
* Possessive pronouns
* Subordinating conjunctions in a variety of positions within a sentence.
* Fronted adverbials marked accurately with a comma
 | * Focus upon Predict VIPERS SKILLS
* Make predictions about a text based upon details stated and implied
* Draw inferences about characters’ feelings, thoughts, emotions and actions.
* Discuss words and phrases that capture readers’ interest and imagination
 | **DIARY ENTRY- ROSE BLANCHE**First person diary entry from one section of the story- Roses perspective |