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| **Overarching Topic theme- A Child’s War** | | | |
| **Week commencing** | **Spelling, Punctuation and Grammar links** | **Reading** | **Writing opportunities** |
| Week 1 2 & 3  20.4.21  &  26.4.21  &  4.5.21 | * Cohesion between paragraphs * Time connectives * Figurative language including similes and metaphors. | * Make comparisons within and across books * Discuss words and phrases that capture readers’ interest and imagination * Focus upon the skill of ‘Summarise’ | **SETTING DESCRIPTION**  Write a description of the image on page 1 of the book from Rose Blanches point of view. Use the 5 sensesIt must include her emotions, be in the first person and in present tense |
| Week 4 5 &6  10.5.21  &  17.5.21  &  24.5.21 | * Develop knowledge of subject specific vocabulary including synonyms * Subordinating and coordinating conjunctions * Cohesive devices | * Develop reading for pleasure * Focus upon Summarise VIPERS SKILLS * Distinguish between statements of fact and opinion * Retrieve record and present information from non-fiction * Answer questions about non-fiction texts. | **NON CHRONOLOGICAL REPORT**  Write a non-chronological report about children during world war 2- focus on rationing during world war 2 |
| Summer Term 2  7.6.21  &  14.6.21  &  21.6.21 | * Dashes for parenthesis * Possessive pronouns * Subordinating conjunctions in a variety of positions within a sentence. * Fronted adverbials marked accurately with a comma | * Focus upon Predict VIPERS SKILLS * Make predictions about a text based upon details stated and implied * Draw inferences about characters’ feelings, thoughts, emotions and actions. * Discuss words and phrases that capture readers’ interest and imagination | **DIARY ENTRY- ROSE BLANCHE**  First person diary entry from one section of the story- Roses perspective |