Enfield Academy of New Waltham

Kestrel Class 5

Medium Term Plan - English - Autumn One



Focus Texts:

Cogheart by Peter Bunzl

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Week Commencing:			Writing, Punctuation	on & Grammar Links	Writing Opportunities
3 rd September	Developing fluency skills; pace, accuracy, smoothness, and expression through	Charles Woods on the State of an Itis			Expectations of Writing and Handwriting
8th September	reading alone, in pairs and chorally, as well as listening to teacher. Listening to and discussing texts. Discussing, understanding, and explaining the meaning of words in context. Asking questions to improve	Step 1 - Words ending in '-tious' and '-ious' ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	Place Value of Grammar and Punctuation Singular and Plural Nouns Pronouns Compound words Adverbs to express time & clause		Application of taught grammar and punctuation skills.
15 th September	understanding of a text. Giving reasoned justifications for views. Participating in discussion about texts. VIPERS stems/skills.	Step 2 - Words ending in '-cious' atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	Place Value of Grammar and Punctuation Consistent use of past tense Expanded noun phrases Adverbials	Analyse and identify the key features Plan paragraphs for diary entry - Paragraphs used to relate group ideas	Application of taught grammar and punctuation skills.
22nd September	 Prepare play scripts to read aloud. Show understanding through intonation, tone, volume and action. Discuss words and phrases that capture readers' interest and imagination. Draw inferences about characters' feelings, thoughts, emotions and actions 	Step 3 - Words ending in '-cial' artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	Place Value of Grammar and Punctuation Consistent use of past tense Expanded noun phrases Adverbials	Begin to draft - Paragraphs used to relate group ideas Edit draft Write	Application of taught grammar and punctuation skills Character Description Based on the book Cogheart, the children will be writing a character description based on the character Lily Hartman.
29 th September		Step 4 - Words ending in '-tial' circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential	Place Value of Grammar and Punctuation Parenthesis	Analyse and identify the key features	

		Pronouns/relative pronouns Relative Clauses, including brackets, dashes & commas	Plan headings and paragraphs - Paragraphs used to relate group ideas Subheadings Draft write	Application of taught grammar and punctuation skills.
6 th October	Step 5 - Words ending in '-cial' and commercial, controversial, controver financial, financially, initial, initial provincial, spatial	rsially, and Punctuation	Finish drafting Edit draft	Newspaper Report Inspired by the book Cogheart the children will be writing a newspaper report on
13 th October	Step 6 - Challenge Words appreciate, cemetery, conscious, con environment, immediately, language thorough, vegetable	• Hyphenated words venience,	Write	summarizing the details of the story.