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| **Overarching theme – Life at the Beach** | | | | |
| **Week commencing** | **Reading** | **Spelling and Phonics** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 04/09/23 | * Listening to stories (Reading for pleasure) * Phonics Assessment | **Step 1**   * Revisit Phase 2 (Units 1 and 2)   Common Exception Words   * said, have, like, so, do, some, come | * Capital Letter * Full Stop * Finger Space * Letter formation * Letter orientation * Letter sizing | **Letter Formation and Expectations Focussing on First and Last Names.** |
| 11/09/23 | * Thirty Days Hath September – Nursery Rhyme * Trees – Poem focus * Fantastic Fish – Reading Carousel (Bug Club Set 12) * The Lighthouse Keeper’s Lunch – Text Analysis | **Step 2**   * Revisit Phase 2 (Units 3 and 4)   Common Exception Words   * said, have, like, so, do, some, come | * Capital Letter * Full Stop * Finger Space * Letter formation * Letter orientation * Letter sizing | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 18/09/23 | * Incy Wincy Spider – Nursery Rhyme * Marshmallows – Poem focus * Maps and Us – Reading Carousel (Bug Club Set 12) * The Lighthouse Keeper’s Lunch – Text Analysis | **Step 3**   * Revisit Phase 2 and 3 (Units 5 and 6)   Common Exception Words   * said, have, like, so, do, some, come | * Capital Letter * Full Stop * Finger Space * Letter Formation * Letter Orientation * Letter Sizing | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 25/09/23 | * Five Fat Sausages Sizzling in a Pan – Nursery Rhyme * The World Without Me – Poem focus * Sea Fishing – Reading Carousel (Bug Club Set 12) * The Lighthouse Keeper’s Lunch – Text Analysis | **Step 4**   * Revisit Phase 3 (Units 7 and 8)   Common Exception Words   * said, have, like, so, do, some, come | * Capital Letter * Full Stop * Finger Space * Letter Formation * Letter Orientation * Letter Sizing | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 02/10/23 | * Mary Had a Little Lamb – Nursery Rhyme * Fireplace – Poem focus * The Shark and the Sunken Ship – Reading Carousel (Bug Club Set 12) * The Ugly Sharkling – Text Analysis | **Step 5**   * Revisit Phase 3 (Units 9 and 10)   Common Exception Words   * said, have, like, so, do, some, come | * Capital Letter * Full Stop * Finger Space * Letter Formation * Letter Orientation * Letter Sizing | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 09/10/23 | * The Grand Old Duke of York – Nursery Rhyme * July – Poem focus * The Bright Stars – Reading Carousel (Bug Club Set 12) * The Ugly Sharkling – Text Analysis | **Step 6**   * Revisit Phase 3 (Unit 11)   Common Exception Words   * said, have, like, so, do, some, come | * Capital Letter * Full Stop * Finger Space * Letter Formation * Letter Orientation * Letter Sizing | **CHARACTER DESCRIPTION**  Write a postcard with character description. |
| 16/10/23 | * Humpty Dumpty – Nursery Rhyme * The Ugly Sharkling – Text Analysis | **Consolidation** | **Consolidation**   * Consolidation of letter formation and handwriting | **CHARACTER DESCRIPTION**  Write a postcard with character description |