|  |
| --- |
| **Overarching theme – Life at the Beach** |
| **Week commencing** | **Reading** | **Spelling and Phonics** | **Writing Punctuation and Grammar links** | **Writing opportunities** |
| 04/09/23 | * Listening to stories (Reading for pleasure)
* Phonics Assessment
 | **Step 1*** Revisit Phase 2 (Units 1 and 2)

 Common Exception Words* said, have, like, so, do, some, come
 | * Capital Letter
* Full Stop
* Finger Space
* Letter formation
* Letter orientation
* Letter sizing
 | **Letter Formation and Expectations Focussing on First and Last Names.** |
| 11/09/23 | * Thirty Days Hath September – Nursery Rhyme
* Trees – Poem focus
* Fantastic Fish – Reading Carousel (Bug Club Set 12)
* The Lighthouse Keeper’s Lunch – Text Analysis
 | **Step 2*** Revisit Phase 2 (Units 3 and 4)

 Common Exception Words* said, have, like, so, do, some, come
 | * Capital Letter
* Full Stop
* Finger Space
* Letter formation
* Letter orientation
* Letter sizing
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 18/09/23 | * Incy Wincy Spider – Nursery Rhyme
* Marshmallows – Poem focus
* Maps and Us – Reading Carousel (Bug Club Set 12)
* The Lighthouse Keeper’s Lunch – Text Analysis
 | **Step 3*** Revisit Phase 2 and 3 (Units 5 and 6)

Common Exception Words* said, have, like, so, do, some, come
 | * Capital Letter
* Full Stop
* Finger Space
* Letter Formation
* Letter Orientation
* Letter Sizing
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 25/09/23 | * Five Fat Sausages Sizzling in a Pan – Nursery Rhyme
* The World Without Me – Poem focus
* Sea Fishing – Reading Carousel (Bug Club Set 12)
* The Lighthouse Keeper’s Lunch – Text Analysis
 | **Step 4*** Revisit Phase 3 (Units 7 and 8)

 Common Exception Words* said, have, like, so, do, some, come
 | * Capital Letter
* Full Stop
* Finger Space
* Letter Formation
* Letter Orientation
* Letter Sizing
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 02/10/23 | * Mary Had a Little Lamb – Nursery Rhyme
* Fireplace – Poem focus
* The Shark and the Sunken Ship – Reading Carousel (Bug Club Set 12)
* The Ugly Sharkling – Text Analysis
 | **Step 5*** Revisit Phase 3 (Units 9 and 10)

 Common Exception Words * said, have, like, so, do, some, come
 | * Capital Letter
* Full Stop
* Finger Space
* Letter Formation
* Letter Orientation
* Letter Sizing
 | **Write a basic descriptive sentence using image stimulus, focussing on capital letters and full stops.** |
| 09/10/23 | * The Grand Old Duke of York – Nursery Rhyme
* July – Poem focus
* The Bright Stars – Reading Carousel (Bug Club Set 12)
* The Ugly Sharkling – Text Analysis
 | **Step 6*** Revisit Phase 3 (Unit 11)

 Common Exception Words* said, have, like, so, do, some, come
 | * Capital Letter
* Full Stop
* Finger Space
* Letter Formation
* Letter Orientation
* Letter Sizing
 | **CHARACTER DESCRIPTION**Write a postcard with character description. |
| 16/10/23 | * Humpty Dumpty – Nursery Rhyme
* The Ugly Sharkling – Text Analysis
 | **Consolidation** | **Consolidation*** Consolidation of letter formation and handwriting
 | **CHARACTER DESCRIPTION**Write a postcard with character description |