

Overarching theme – Land Use

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
3/9/25	<ul style="list-style-type: none"> Reading fluency speed Reading Plus Baseline assessment Echo reading 1:1 Reading Book Band Check 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> Common and Proper Nouns Collective Nouns Partitive Nouns Noun Review 	Application of taught grammar and punctuation skills
8/9/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> Being verbs and 'to have' Regular action verbs (doubling the consonant) and verb phrases Irregular action verbs and verb phrases Verb Review 	Application of taught grammar and punctuation skills
15/9/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context Predicting what might happen from details stated and implied Retrieve and record information Identifying main ideas drawn from more than 1 paragraph and summarising these VIPERS stem/skills 		Place Value of Grammar and Punctuation <ul style="list-style-type: none"> What is a subject? Building single clause sentences Pronouns and single clause sentences 	Application of taught grammar and punctuation skills
22/9/25	<ul style="list-style-type: none"> Participate in discussion about books that are read to them and books they can read for themselves Checking that the text makes sense to them, discussing their understanding, 		<ul style="list-style-type: none"> Expanded noun phrases. Detailed description. Fronted adverbials. Paragraphs. 	Setting Description – Describe the setting of Dad's adventure

	<p>and explaining the meaning of words in context</p> <ul style="list-style-type: none"> • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 			
29/9/25	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Expanded noun phrases. • Detailed description. • Fronted adverbials. • Paragraphs. 	Setting Description - Describe the setting of Dad's adventure
6/10/25	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context • Predicting what might happen from details stated and implied • Retrieve and record information • Identifying main ideas drawn from more than 1 paragraph and summarising these • VIPERS stem/skills 		<ul style="list-style-type: none"> • Planned repetition • Facts and Statistics • Relative clause 	Informative Poster – Look Out for Pirates! How to spot and avoid a pirate.
13/10/25	<ul style="list-style-type: none"> • Participate in discussion about books that are read to them and books they can read for themselves • Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context 		<ul style="list-style-type: none"> • Planned repetition • Facts and Statistics • Relative clause 	Informative Poster - Look Out for Pirates! How to spot and avoid a pirate.



English Medium-Term Plan

Autumn term 1

Owl Class

Main text – Fortunately, the Milk

	<ul style="list-style-type: none">• Predicting what might happen from details stated and implied• Retrieve and record information• Identifying main ideas drawn from more than 1 paragraph and summarising these• VIPERS stem/skills			
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