



Main text – Pug of the Frozen North

Overarching theme – The United Kingdom

<u>Week commencing</u>	<u>Reading</u>	<u>Spelling</u>	<u>Writing Punctuation and Grammar links</u>	<u>Writing opportunities</u>
3/11/25	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	Library, material, medicine, mention, minute, natural, naughty, notice, occasion, occasionally	- Planned repetition - Facts and Statistics - Relative clause - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Persuasive Poster - Look Out for Pirates! How to spot and avoid a pirate.
10/11/25	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	Often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession	- Planned repetition - Facts and Statistics - Relative clause - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Persuasive Poster - Look Out for Pirates! How to spot and avoid a pirate.
17/11/25	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information	Possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular	- Planned repetition - Facts and Statistics - Relative clause - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Persuasive Poster - Look Out for Pirates! How to spot and avoid a pirate.

	- Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills			
24/11/25	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	Reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise	- Paragraphs used to group related ideas. - Subheadings to label content. - Relative clause. - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Explanation Leaflet – How to care for a pet pug
1/12/25	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills	Therefore, though, although, thought, through, various, weight, woman, women, accident	- Paragraphs used to group related ideas. - Subheadings to label content. - Relative clause. - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Explanation Leaflet – How to care for a pet pug
8/12/25	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these	Accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle, breath	- Paragraphs used to group related ideas. - Subheadings to label content. - Relative clause. - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Explanation Leaflet – How to care for a pet pug

	VIPERS stem/skills			
15/12/24	- Participate in discussion about books that are read to them and books they can read for themselves - Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context - Predicting what might happen from details stated and implied - Retrieve and record information - Identifying main ideas drawn from more than 1 paragraph and summarising these - VIPERS stem/skills		- Paragraphs used to group related ideas. - Subheadings to label content. - Relative clause. - Adjectives (recap) 'A' or 'An' - Present Tense - Apostrophes - Organisational devices - Paragraphs	Explanation Leaflet – How to care for a pet pug