

# English Long-Term Plan

## Year FSI

### 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Wider curriculum focus</b>	PSED Me and My Community	History Once Upon a Time	Geography Build it Up	Geography Big Wide World	History Dangerous Dinosaurs	Science Creep, Crawl and Wriggle
<b>WRITING</b>						
<b>Class Text</b>	<i>The Circles All Around Us</i> Brad Montague  <i>Lost and Found</i> Oliver Jeffers  <i>We're All Wonders</i> R.J. Palacio	<i>Owl Babies</i> Martin Waddell  <i>Peace at Last</i> Jill Murphy  <i>The Gruffalo</i> Julia Donaldson	<i>Iggy Peck Architect</i> Andrea Beaty  <i>Three Little Pigs</i> Susanna Davidson  <i>What We'll Build</i> Oliver Jeffers	<i>Handa's Surprise</i> Eileen Browne  <i>The Snail and The Whale</i> Julia Donaldson  <i>The Train Ride</i> June Crebbin and Stephen Lambert	<i>Harry and the Bucketful of Dinosaurs</i> Ian Whybrow  <i>The Dinosaur That Pooped a Planet</i> Tom Fletcher and Dougie Poynter  <i>Dear Dinosaur</i> Chae Strathie	<i>Who's in the Loo?</i> Jeanne Willis and Adrian Reynolds  <i>Aaargh Spider</i> Lydia Monks  <i>What the Ladybird Heard</i> Julia Donaldson  <i>The Very Hungry Caterpillar</i> Eric Carle
<b>Writing Outcomes</b>	Mark Making 'Dough disco'	Recognise the difference between lower case and capital letters  Begin to form some lower case letters correctly  Recognise the beginning letter of their name	Identify the initial sound in some words.  Begin to learn how to write their name	Children to write pretend marks some having meaning  Children to be able to explain what they have written	Children to be able to write their name independently  Children to form some letters correctly	Ensure secure pencil control  Ensure children are actively engaged in writing
<b>Phonics</b>	Bug Club Pre - reception  Understand that print has meaning Begin to spot rhymes	Bug Club Pre - reception  Understand print can have different purpose Know we read a text from left to right	Bug Club Pre - reception  To be able to point to the title of the book To be able to spot and suggest rhymes	Bug Club Pre - reception  To be able to count/ clap syllables in words Recognise words with the same initial sound	Bug Club Pre - reception  Engage in conversations about books Begin to learn and use new vocabulary	Bug Club Pre - reception  Children to be able to pick their favourite books To be able to retell their favourite stories from memory

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<p><b>Texts for Pleasure</b></p>	<p><i>Yeti And The Bird</i> Nadia Shireen</p> <p><i>Max And Bird</i> Ed Vere</p> <p><i>Colin And Lee, Carrot And Pea</i> Morag Hood</p> <p><i>The Bumblebear</i> Nadia Shireen</p> <p><i>Have You Filled A Bucket Today</i> Carol McCloud</p> <p><i>Police, Firefighters, Ambulance Crew, Doctors (People Who Help Us: Popcorn)</i> Nancy Dickmann</p>	<p><i>Alfie At Nursery School</i> Shirley Hughes</p> <p><i>The Baby's Catalogue</i> Allan Ahlberg and Janet Ahlberg</p> <p><i>Mog The Forgetful Cat</i> Judith Kerr</p> <p><i>My Two Grannies</i> Floella Benjamin</p> <p><i>Major Glad, Major Dizzy</i> Jan Oke</p> <p><i>Classic Nursery Rhymes</i> Nicolas Baxter</p> <p><i>The History Of Toys</i> Deborah Jaffe</p> <p><i>Clothes Then And Now</i> Richard Northcott</p> <p><i>Houses Then And Now</i> Rose Goldsmith</p> <p><i>Last In A Toy Museum: An Adventure</i> David Lucas</p>	<p><i>What To Do With A Box</i> Jane Yolen and Chris Sheban</p> <p><i>The Three Little Wolves And The Big Bad Pig</i> Eugene Trivizas and Helen Oxenbury</p> <p><i>Spot The Bird On The Building Site</i> Sarah Khan and Joelle Dreidemy</p> <p><i>A House In The Woods</i> Inga Moore</p> <p><i>Push! Dig! Scoop!: A Construction Counting Rhyme</i> Rhonda Gowler Greene and Daniel Kirk</p> <p><i>My First Trucks And Diggers: Lets Get Driving!</i> DK</p>	<p><i>Our World: A First Book Of Geography</i> Sue Lowell Gallion and Lisk Feng</p> <p><i>Fatou, Fetch The Water</i> Neil Griffiths and Peggy Collins</p> <p><i>Don't Spill The Milk!</i> Christopher Corr and Stephen Davies</p> <p><i>Mama Panya's Pancakes</i> Mary and Rich Chamberlin and Julia Cairns</p> <p><i>Look Inside: Our World Earth Heroes</i> Emily Bone and Marianna Oklejak</p> <p><i>Under The Same Sky</i> Britta Teckentrup</p> <p><i>Penguin On Holiday</i> Salina Yoon</p> <p><i>How To Count: 1 To 5 In Five Languages</i> Kenard Pak</p>	<p><i>Cave Baby</i> Julia Donaldson and Emily Gravett</p> <p><i>Tyrannosaurus Drip</i> Julia Donaldson and David Roberts</p> <p><i>Dinosaur Roar!</i> Henrietta Stickland and Paul Stickland</p> <p><i>Some Dinosaurs Are Small</i> Charlotte Voake</p> <p><i>Creature Features: Dinosaurs</i> Natasha Durley</p> <p><i>The ABC Of Dinosaurs</i> Sienna Nightingale</p> <p><i>The Littlest Dinosaurs</i> Bryce Raffle &amp; Steven Kathlow</p>	<p><i>The Bad-Tempered Ladybird</i> Eric Carle</p> <p><i>The Crunching Munching Caterpillar</i> Sheridan Cain and Jack Tickle</p> <p><i>Mad About Minibeasts</i> Giles Andreae and David Wojtowycz</p> <p><i>Minibeast Bop</i> Tony Mitton and Guy Parker-Rees</p>
<p><b>Poems</b></p>	<p><i>Blow a Kiss Catch a Kiss</i> Joseph Coelho and Nicola Killen</p> <p>1) Dancing Families 2) A Rainbow of Feelings 3) The Journey Game 4) Kissable Cheeks 5) The Nose Boogie</p>	<p><i>Blow a Kiss Catch a Kiss</i> Joseph Coelho and Nicola Killen</p> <p>1) Baby Exercise 2) Hairy 3) Faces</p> <p><i>Caterpillar Cake</i> Matt Goodfellow and Krina Patel-Sage</p> <p>4) Bathtime 5) My Shell</p>	<p><i>Caterpillar Cake</i> Matt Goodfellow and Krina Patel-Sage</p> <p>1) Here It Comes 2) Hide and Seek 3) River Lullaby 4) Skim 5) This Little Pencil</p>	<p><i>Big Green Crocodile</i> Jane Newberry and Carolina Rabei</p> <p>1) Big Green Crocodile 2) Fish Tales 3) Plane Spotting 4) Moon Rocket 5) Monster March</p>	<p><i>Zim, Zam, Zoom</i> James Carter and Nicola Colton</p> <p>1) Pirate Pete 2) Hey Let's Go 3) Let's Invent a Monster 4) Beware! 5) Take a Poem</p>	<p><i>A Great Big Cuddle</i> Michael Rosen</p> <p>1) I Am Angry 2) Let Me Do It 3) Oh Dear 4) Once 5) Lost</p>

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<p><b>Nursery Rhymes</b></p>	<p>Incy Wincy Spider</p> <p>Here We Go Round the Mulberry Bush</p> <p>Mary Had a Little Lamb</p> <p>The Grand of Duke of York</p> <p>Humpty Dumpty</p> <p>Baa Baa Black Sheep</p>	<p>Row, Row Your Boat</p> <p>Hickory Dickory Dock</p> <p>Two Little Dicky Birds</p> <p>Horsie, Horsie</p> <p>Polly Put the Kettle On</p> <p>Jack and Jill</p>	<p>Heads, Shoulders, Knees and Toes</p> <p>Frere Jacques</p> <p>There Was a Crooked Man</p> <p>Little Miss Muffet</p> <p>Old Mother Hubbard</p> <p>Doctor Foster</p>	<p>Twinkle, Twinkle, Little Star</p> <p>Monday's Child</p> <p>Miss Polly Had A Dolly</p> <p>Teddy Bear, Teddy Bear</p> <p>One Finger, One Thumb</p> <p>The Wheels on the Bus</p>	<p>Hey Diddle Diddle</p> <p>Ring-a-Ring o' Roses</p> <p>Round and Round the Garden</p> <p>This Little Piggy</p> <p>Old MacDonald Had a Farm</p> <p>Pat-a-Cake, Pat-a-Cake</p>	<p>Little Bo Peep</p> <p>Three Little Kittens</p> <p>Hot Cross Buns</p> <p>Half a Pound of Tuppenny Rice</p> <p>Muffin Man</p> <p>Five Little Ducks</p>
<p><b>Opportunities for oracy</b></p>	<p style="text-align: center;"> <i>Book talk</i>  <i>Response to illustration.</i>  <i>Making predictions.</i>  <i>Generating questions.</i>  <i>Looking at language.</i>  <i>Participate in discussions.</i>  <i>Conscience alley.</i>  <i>Oral storytelling</i>  <i>Perform a group poem.</i>  <i>Drama and role play</i>  <i>Turn up the volume</i>  <i>Developing sentences.</i> </p>					