

English Long-Term Plan

Year FS2

2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider curriculum focus	PSED Me and My Community	History Once Upon a Time	Geography Build it Up	Geography Big Wide World	History Dangerous Dinosaurs	Science Creep, Crawl and Wiggle
WRITING						
Class Text	<p><i>The Circles All Around Us</i> Brad Montague</p> <p><i>Lost and Found</i> Oliver Jeffers</p> <p><i>We're All Wonders</i> R.J. Palacio</p>	<p><i>Owl Babies</i> Martin Waddell</p> <p><i>Peace at Last</i> Jill Murphy</p> <p><i>The Gruffalo</i> Julia Donaldson</p>	<p><i>Iggy Peck Architect</i> Andrea Beaty</p> <p><i>Three Little Pigs</i> Susanna Davidson</p> <p><i>What We'll Build</i> Oliver Jeffers</p>	<p><i>Handa's Surprise</i> Eileen Browne</p> <p><i>The Snail and The Whale</i> Julia Donaldson</p> <p><i>The Train Ride</i> June Crebbin and Stephen Lambert</p>	<p><i>Harry and the Bucketful of Dinosaurs</i> Ian Whybrow</p> <p><i>The Dinosaur That Pooped a Planet</i> Tom Fletcher and Dougie Poynter</p> <p><i>Dear Dinosaur</i> Chae Strathie</p>	<p><i>Who's in the Loo?</i> Jeanne Willis and Adrian Reynolds</p> <p><i>Aaargh Spider</i> Lydia Monks</p> <p><i>What the Ladybird Heard</i> Julia Donaldson</p> <p><i>The Very Hungry Caterpillar</i> Eric Carle</p>
Writing Outcomes	<p>Mark Making</p> <p>Correct Pencil Grip</p> <p>Name Writing</p> <p>Basic Letter formation</p> <p>Verbally constructing lists (adult scribed)</p>	<p>CVC words</p> <p>Spelling words with taught sounds</p> <p>Improved letter formation</p> <p>Verbally constructing lists (adult scribed)</p> <p>Verbally constructing sentences (adult scribed)</p>	<p>Labelling illustrations from a text</p> <p>Creating simple sentences using phase 2 tricky words and phonetically decodable words with taught sounds.</p> <p>Verbally constructing lists (adult scribed)</p> <p>Verbally constructing sentences (adult scribed)</p>	<p>Create simple sentences by promoting the use of supportive tools such as word banks.</p> <p>Increased expectation on the precision of letter formation.</p> <p>Verbally constructing lists (adult scribed)</p> <p>Verbally constructing sentences (adult scribed)</p>	<p>Labelling illustrations and creating captions for key points in the text.</p> <p>Creating simple sentences using phase 2 and 3 tricky words and phonetically decodable words with taught sounds.</p> <p>Verbally constructing lists (adult scribed)</p> <p>Verbally constructing sentences (adult scribed)</p>	<p>Increase the independence level of word and sentence creation by promoting the use of supportive tools such as word banks.</p> <p>Increased expectation on the precision of letter formation.</p> <p>Verbally constructing lists (adult scribed)</p> <p>Verbally constructing sentences (adult scribed)</p>

English Long-Term Plan

Year FS2

2023-2024



Phonics	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
	<p>Bug Club Entry Level Assessment & Government Baselines</p> <p>Bug Club Phonics Set 1 - 4</p> <p>Sounds: s, a, t, p i, n, m, d g, o, c, k ck, e, u, r</p> <p>Irregular Word: to</p> <p>Consolidate learning</p> <p>Allocate 'Family Book' and Phase 2 Bug Club Phonics book consistent with stage of learning.</p>	<p>Bug Club Phonics Set 5-8</p> <p>Sounds: h, b, f, ff, l, ll, ss j, v, w, x y, z, zz, qu ch, sh, th, ng</p> <p>Irregular Words: the, no, go, I, into, her</p> <p>Consolidate learning</p> <p>Allocate 'Family Book' and Phase 2 Bug Club Phonics book consistent with stage of learning.</p> <p>End of Phase Assessments.</p>	<p>Bug Club Phonics Set 8- 11</p> <p>Sounds: ai, ee, igh, oa, oo (long, oo (short) ar, or, ur, ow, oi ear, air, ure, er</p> <p>Irregular words: me, be, he, my, by, she, they</p> <p>Consolidate learning</p> <p>Allocate 'Banded Book' and Bug Club Phonics book consistent with stage of learning.</p>	<p>Bug Club Phonics Set 12</p> <p>Sounds: Adjacent consonants (cvcc, ccvc) Adjacent consonants (ccvcc, cccvc, cccvcc)</p> <p>Irregular words: we, are, you, all, was, give, live</p> <p>Consolidate learning</p> <p>Allocate 'Banded Book' and Bug Club Phonics book consistent with stage of learning.</p> <p>End of Phase Assessments.</p>	<p>Bug Club Phonics Revisit Phase 2 and 3 and consolidate</p> <p>Focus on blending</p> <p>Irregular words: said, have, like, so, do, some, come</p> <p>Consolidate learning</p> <p>Allocate 'Banded Book' and Bug Club Phonics book consistent with stage of learning.</p>	<p>Bug Club Phonics Revisit Phase 2 and 3 and consolidate</p> <p>Focus on blending</p> <p>Irregular words: were, there, little, one, when, out, what</p> <p>Consolidate learning</p> <p>Allocate 'Banded Book' and Bug Club Phonics book consistent with stage of learning.</p> <p>End of Phase Assessments.</p>
<p>Texts for Pleasure</p>	<p><i>Yeti And The Bird</i> Nadia Shireen</p> <p><i>Max And Bird</i> Ed Vere</p> <p><i>Colin And Lee, Carrot And Pea</i> Morag Hood</p> <p><i>The Bumblebear</i> Nadia Shireen</p> <p><i>Have You Filled A Bucket Today</i> Carol McCloud</p> <p><i>Police, Firefighters, Ambulance Crew, Doctors (People Who Help Us: Popcorn)</i> Nancy Dickmann</p>	<p><i>Alfie At Nursery School</i> Shirley Hughes</p> <p><i>The Baby's Catalogue</i> Allan Ahlberg and Janet Ahlberg</p> <p><i>Mag The Forgetful Cat</i> Judith Kerr</p> <p><i>My Two Grannies</i> Floella Benjamin</p> <p><i>Major Glad, Major Dizzy</i> Jan Oke</p> <p><i>Classic Nursery Rhymes</i> Nicolas Baxter</p> <p><i>The History Of Toys</i> Deborah Jaffe</p> <p><i>Clothes Then And Now</i> Richard Northcott</p> <p><i>Houses Then And Now</i></p>	<p><i>What To Do With A Box</i> Jane Yolen and Chris Sheban</p> <p><i>The Three Little Wolves And The Big Bad Pig</i> Eugene Trivizas and Helen Oxenbury</p> <p><i>Spot The Bird On The Building Site</i> Sarah Khan and Joelle Dreidemy</p> <p><i>A House In The Woods</i> Inga Moore</p> <p><i>Push! Dig! Scoop!: A Construction Counting Rhyme</i> Rhonda Gowler Greene and Daniel Kirk</p> <p><i>My First Trucks And Diggers: Lets Get Driving!</i> DK</p>	<p><i>Our World: A First Book Of Geography</i> Sue Lowell Gallion and Lisk Feng</p> <p><i>Fatou, Fetch The Water</i> Neil Griffiths and Peggy Collins</p> <p><i>Don't Spill The Milk!</i> Christopher Carr and Stephen Davies</p> <p><i>Mama Panya's Pancakes</i> Mary and Rich Chamberlin and Julia Cairns</p> <p><i>Look Inside: Our World Earth Heroes</i> Emily Bane and Marianna Oklejak</p> <p><i>Under The Same Sky</i> Britta Teckentrup</p> <p><i>Penguin On Holiday</i></p>	<p><i>Cave Baby</i> Julia Donaldson and Emily Gravett</p> <p><i>Tyrannosaurus Drip</i> Julia Donaldson and David Roberts</p> <p><i>Dinosaur Roar!</i> Henrietta Stickland and Paul Stickland</p> <p><i>Some Dinosaurs Are Small</i> Charlotte Voake</p> <p><i>Creature Features: Dinosaurs</i> Natasha Durlay</p> <p><i>The ABC Of Dinosaurs</i> Sienna Nightingale</p> <p><i>The Littlest Dinosaurs</i> Bryce Raffle & Steven Kathlaw</p>	<p><i>The Bad-Tempered Ladybird</i> Eric Carle</p> <p><i>The Crunching Munching Caterpillar</i> Sheridan Cain and Jack Tickle</p> <p><i>Mad About Minibeasts</i> Giles Andreae and David Wojtowycz</p> <p><i>Minibeast Bop</i> Tony Mitton and Guy Parker-Rees</p>

English Long-Term Plan

Year FS2

2023-2024



		Rose Goldsmith <i>Lost In A Toy Museum: An Adventure</i> David Lucas		Salina Yoon <i>How To Count: 1 To 5 In Five Languages</i> Kenard Pak		
Poems	<i>Blow a Kiss Catch a Kiss</i> Joseph Coelho and Nicola Killen 1) Dancing Families 2) A Rainbow of Feelings 3) The Journey Game 4) Kissable Cheeks 5) The Nose Boogie	<i>Blow a Kiss Catch a Kiss</i> Joseph Coelho and Nicola Killen 1) Baby Exercise 2) Hairy 3) Faces <i>Caterpillar Cake</i> Matt Goodfellow and Krina Patel-Sage 4) Bathtime 5) My Shell	<i>Caterpillar Cake</i> Matt Goodfellow and Krina Patel-Sage 1) Here It Comes 2) Hide and Seek 3) River Lullaby 4) Skim 5) This Little Pencil	<i>Big Green Crocodile</i> Jane Newberry and Carolina Rabei 1) Big Green Crocodile 2) Fish Tales 3) Plane Spotting 4) Moon Rocket 5) Monster March	<i>Zim, Zam, Zoom</i> James Carter and Nicola Colton 1) Pirate Pete 2) Hey Let's Go 3) Let's Invent a Monster 4) Beware! 5) Take a Poem	<i>A Great Big Cuddle</i> Michael Rosen 1) I Am Angry 2) Let Me Do It 3) Oh Dear 4) Once 5) Lost
Nursery Rhymes	Incy Wincy Spider Here We Go Round the Mulberry Bush Mary Had a Little Lamb The Grand of Duke of York Humpty Dumpty Five Currant Buns in a Baker's Shop	Row, Row Your Boat Hickory Dickory Dock Polly Put the Kettle On Jack and Jill Baa Baa Black Sheep Five Little Ducks	Head, Shoulders, Knees and Toes Frere Jacques There Was a Crooked Man Little Miss Muffet Doctor Foster One, Two, Buckle My Shoe	Twinkle, Twinkle, Little Star Monday's Child Miss Polly Had A Dolly One Finger, One Thumb The Wheels on the Bus This Old Man	Hey Diddle Diddle Ring-a-Ring o' Roses Round and Round the Garden This Little Piggy Old MacDonald Had a Farm There Were Ten in a Bed	Little Bo Peep Three Little Kittens Hot Cross Buns One, Two, Three, Four, Five Muffin Man Ten Green Bottles
Opportunities for oracy	Book talk Response to illustration. Making predictions. Generating questions. Looking at language. Participate in discussions. Conscience alley. Oral storytelling Perform a group poem. Drama and role play Turn up the volume Developing sentences.					