

English Long-Term Plan

Year 1

2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wider curriculum focus	(Local) History <i>Life at the Beach</i>	Science <i>Animals including Humans</i>	Geography <i>Our School and Local Area</i> Science <i>Everyday Materials</i>	Science <i>Plants</i>	History <i>Famous for More Than Five Minutes</i>	Geography <i>The Seven Continents</i>
WRITING						
Class Text	<i>The Lighthouse Keeper's Lunch</i> Ronda Armitage & David Armitage <i>The Ugly Sharkling</i> Literacy Shed Plus Video	BEwARe! James Carter Owl Babies Martin Waddell	Stick Man Julia Donaldson	Bloom Anne Booth & Robyn Owen Wilson	Rapunzel Iglao Books	Midnight Feasts A. F. Harrold Grandad's Island Benji Davis
Writing Outcomes	Letter Formation, Spelling and Basic Sentences (4 Weeks) The Ugly Sharkling Postcard with Character Description (2 Weeks)	The Place Value of Punctuation and Grammar Sentence Work (4 Weeks) BEwARe! Kenning poem about owls in the style of James Carter (2 Weeks)	Stick Man Write a postcard describing one of the places Stick Man has visited (2 Weeks) Write an adventure narrative (4 Weeks)	Instructions for how to care for a plant or seed (3 Weeks) Bloom Retell a narrative from the picture book (3 Weeks)	Rapunzel Setting Description - descriptive sentences from scenes in a book (1.5 Weeks) Character Description - write explanatory sentences about characters from the book (1.5 Weeks) Retell a narrative from a book (4 Weeks)	Midnight Feasts List Poem (1 Week) Grandad's Island Setting Description - Write a description of Grandad's jungle shack (2 Weeks) Letter - Write a letter from Grandad to Syd (3 Weeks)
Phonics	Bug Club Phonics <i>Revisit Phase 2 and 3 and consolidate</i> <i>Focus on blending</i> <i>Irregular words:</i> <i>said, have, like, so, do, some, come</i> Consolidate learning Continue with allocated 'Banded Book' and Bug Club Phonics book consistent with stage of learning.	Bug Club Phonics <i>Revisit Phase 3 and consolidate</i> <i>Focus on blending</i> <i>Bug Club Phonics Set 13-16</i> <i>Sounds:</i> <i>Zh, wh, ph, ay, ae, eigh/ey/ei, ea, ee, ey/ie/iy, ie, ie, y, i</i> <i>Irregular words:</i> <i>Oh, their, people, Mr, Mrs, looked, called, asked, water, where</i> Consolidate learning Continue with allocated 'Banded Book' and Bug Club	Bug Club Phonics <i>Revisit Phase 3 and consolidate</i> <i>Focus on blending</i> <i>Bug Club Phonics Set 17-20</i> <i>Sounds:</i> <i>Ow, oe, o/oe, ew, ue, ue, u/oul, aw, au, al, ir, er, ear</i> <i>Irregular words:</i> <i>Who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty.</i> Consolidate learning Continue with allocated 'Banded Book' and Bug Club	Bug Club Phonics <i>Revisit Phase 3 and 5 consolidate so far</i> <i>Focus on blending</i> <i>Bug Club Phonics Set 21-24</i> <i>Sounds:</i> <i>Ou, oy, eer, ere, are, ear, c, k, ck, ch, ce, ci, cy, sc, stl, se</i> <i>Irregular words:</i> <i>Different, any, many, eye, friends, one, once, to, too, two, great, clothes.</i> Consolidate learning Continue with allocated 'Banded Book' and Bug Club	Bug Club Phonics <i>Revisit Phase 3 and 5 consolidate so far</i> <i>Focus on blending</i> <i>Bug Club Phonics Set 25-27</i> <i>Sounds:</i> <i>Ge, gi, gy, dge, le, mb, kn, gn, wr, tch, sh, ea, w(a), o</i> <i>Irregular words:</i> <i>I'm, I'll, I've, don't, can't, didn't, first, second, third.</i> Consolidate learning Continue with allocated 'Banded Book' and Bug Club	Bug Club Phonics <i>Revisit Phase 5</i> <i>Focus on blending</i> <i>Bug Club Phonics Phase 6 unit 28-30</i> <i>Ing, ed, silent e, e/es plural, re/un prefix.</i> <i>Irregular words:</i> <i>Clearing, gleaming, rained, mailed, plural ending words, spell words with more than one syllable.</i> Consolidate learning Continue with allocated 'Banded Book' and Bug Club

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Reading Carousel	<u>Bug Club Set 12</u> Fantastic Fish Maps and Us Sea Fishing The Shark and the Sunken Ship The Bright Stars	<u>Bug Club Set 13 - 16</u> Up in a Tree (13) Jake's Dinner (14) I Will Amaze You! (14) Sunny Day, Rainy Days (15) What the Wind Can Do (16)	<u>Bug Club Set 17 - 20</u> Let's Set Up the Fair (17) Animal Skeletons (17) Follow the Clues (18) Boring, Boring (19) Sunflowers (20)	<u>Bug Club Set 21 - 24</u> At The Toy Shop (21) The Trout Fishing Song (21) Meerkats (22) Go-Kart Go (23) Dressed for the Job (24)	<u>Famous Queens</u> The Queen (Mixed) Queen Victoria (Mixed) Queen Anne (Mixed) Mary Tudor (Mixed) Queen Elizabeth I (Mixed)	<u>Coasts</u> Beaches (Mixed) Ben's Day Trip (Mixed) Cliffs and Caves (Mixed) Coastal Habitats (Mixed) What is a Coast? (Mixed)
Texts for Pleasure	<u>Clean Up!</u> Nathan Bryon & Dapo Adeola <u>Dolphin Boy</u> Michael Morpurgo & Michael Foreman <u>Introducing Teddy A Story About Being Yourself</u> Jessica Walton	<u>Arlo the Lion Who Couldn't Sleep</u> Catherine Rayner <u>The Rainbow Bear</u> Michael Morpurgo & Michael Foreman <u>Gorilla</u> Anthony Browne <u>The Invisible Dog</u> Dick King-Smith	<u>Julia Donaldson focus</u> Room on the Broom The Ugly Five Tiddler Monkey Puzzle Tabby McTat The Highway Rat	<u>Oliver's Vegetables</u> Vivian French & Alison Bartlett <u>Mama Miti: Wangari Maathai and the Trees of Kenya</u> Donna Jo Napoli & Kadir Nelson <u>The Gigantic Turnip</u> Aleksei Tolstoy & Niamh Sharkey <u>Eco Girl</u> Ken Wilson-Max	<u>We're All Wonders</u> R.J.Palacio <u>All Are Welcome</u> Alexandra Penfold <u>The Suitcase</u> Chris Naylor-Ballesteros <u>When Sadness Comes to Call</u> Eva Eland <u>Dogs Don't Do Ballet</u> Anna Kemp	<u>Benji Davis focus</u> Storm Whale Lighthouse Keeper's Lunch At the Beach Look What I Found at the Seaside
Poems	<u>Marshmallow Clouds: Poems Inspired by Nature</u> Ted Kooser, Connie Wanek 1. Trees 2. Marshmallows 3. The World Without Me 4. Fireplace 5. July	<u>Curious Cow's Book of Bogusbabble</u> Curious Cow 1)	<u>Perfectly Peculiar Pets</u> Elli Woollard & Anja Boretzki	<u>Poems Aloud</u> Joseph Coelho & Daniel Gray-Barnett 1. The Slime Takeover 2. Turn Up the Radio 3. The Shockadile Crocodile 4. Hide-and-Seek 5. Don't Look Now	<u>A First Poetry Book</u> Pie Corbett and Gaby Morgan 1. Listen and Look 2. My Face Says It All 3. Sad-Happy 4. Different But The Same 5. Unicorns	<u>Jelly Boots Smelly Boots</u> Michael Rosen & David Tazzyman

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Nursery Rhymes	<p>Thirty Days Hath September</p> <p>Incy Wincy Spider</p> <p>Five Fat Sausages Sizzling in a Pan</p> <p>Mary Had a Little Lamb</p> <p>The Grand of Duke of York</p> <p>Humpty Dumpty</p>	<p>Thirty Days Hath September</p> <p>Row, Row Your Boat</p> <p>Hickory Dickory Dock</p> <p>One Man Went to Mow</p> <p>Jack and Jill</p> <p>Baa Baa Black Sheep</p>	<p>Thirty Days Hath September</p> <p>Heads, Shoulders, Knees and Toes</p> <p>Frere Jacques</p> <p>There Was a Crooked Man</p> <p>Doctor Foster</p> <p>One, Two, Buckle My Shoe</p>	<p>Thirty Days Hath September</p> <p>Twinkle, Twinkle, Little Star</p> <p>Monday's Child</p> <p>One Finger, One Thumb</p> <p>The Wheels on the Bus</p> <p>This Old Man</p>	<p>Thirty Days Hath September</p> <p>Hey Diddle Diddle</p> <p>Ring-a-Ring o' Roses</p> <p>This Little Piggy</p> <p>Old MacDonald Had a Farm</p> <p>There Were Ten in a Bed</p>	<p>Thirty Days Hath September</p> <p>Little Bo Peep</p> <p>Three Little Kittens</p> <p>Hot Cross Buns</p> <p>One, Two, Three, Four, Five</p> <p>Ten Green Bottles</p>
Opportunities for oracy	<p>Book talk</p> <p>Response to illustration.</p> <p>Making predictions.</p> <p>Generating questions.</p> <p>Ask questions to extend knowledge and understanding.</p> <p>Freeze frame and thought tracking.</p> <p>Looking at language.</p> <p>Participate in discussions.</p> <p>Conscience alley.</p> <p>Oral storytelling</p> <p>Perform a group poem.</p> <p>Drama and role play</p> <p>Hot seating</p> <p>Turn up the volume</p> <p>Developing sentences.</p> <p>Articulate and justify answers and opinions.</p>					

SPAG Progression

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spelling	<p>Can confidently spell their first name and surname</p> <p>Can spell some year 1 common exception words</p> <p>Can confidently spell words using Phase 3 sounds.</p> <p>Can recognise syllables in words with support</p>		<p>Can spell many year 1 common exception words</p> <p>Begin to spell words with the Phase 5 sounds</p> <p>Can use the s suffix for plural nouns</p> <p>Can confidently recognise syllables in words.</p> <p>Can spell some compound words</p>		<p>Can spell words with the prefix 'un'</p> <p>Can spell words with the suffixes: ing, ed, er, est, where no change is needed to the root word</p> <p>Can spell most year 1 common exception words</p> <p>Can spell unfamiliar words using plausible graphemes. With support, can use the es suffix for plural nouns</p>	

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<p>Punctuation, Vocabulary and Grammar</p>	<p><i>Place Value of Punctuation and Grammar</i></p> <p>Common Noun Proper Noun Being Verbs Regular Action Verbs Irregular Action Verbs Subject Clause Main Clause Pronoun Single-Clause Sentence Capital letter Full stop Finger space</p>	<p><i>Consolidate learning from Autumn 1</i></p> <p>Trigraph Consonant Vowel Syllable Statement Command</p>	<p><i>Consolidate learning from Autumn term</i></p> <p>Suffix Exclamation Question Exclamation Mark Question Mark</p>	<p><i>Consolidate learning from Autumn term and Spring 1</i></p>	<p><i>Consolidate learning from Autumn term and Spring tmer</i></p> <p>Prefix Adjective Using 'and' to join words and clauses</p>	<p><i>Consolidate learning from Autumn, Spring and Summer 1</i></p>
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