## English Long-Term Plan

Year 3/4
2023-2024

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wider curriculum focus | History <br> Ancient Greece <br> Science <br> Animals including Humans | History <br> Ancient Greece <br> Science <br> Rocks | Geography <br> Italy <br> Science <br> States of Matter | Geography <br> Local Geography Study <br> Science <br> Electricity | History <br> Ancient Egypt <br> Science <br> Sound | Geography <br> Bee Conservation <br> Science <br> Famous Scientists |
| WRITING |  |  |  |  |  |  |
| Class Text | The Coxinthian Girl Christina Balit <br> Who Let the Gods Out Maz Evans | Who Let the Gods Out Maz Envans | Hello Lighthouse Sophie Blackall | Hello Lighthouse Sophie Blackall | Tadeo Jones <br> Literacy Shed Plus Video <br> Flat Stanley and The Great <br> Egyptian Grave Robbery <br> S. Pennypacker | Midnight Feasts <br> A. F. Harrold <br> Varjak Paw <br> S F Said |
| Writing Outcomes | The Place Value of Punctuation and Grammar (уз) <br> Sentence Work (4 Weeks) <br> Who Let the Gods Out Explanation Text (2 Weeks) | Who Let the Gods Out Information Text (3 Weeks) <br> Who Let the Gods Out Persuasive Letter (3 Weeks) | Hello Lighthouse <br> Informal Letter (3 Weeks) <br> Hello Lighthouse <br> Narrative Scene (2 Weeks) | Hello Lighthouse <br> Newspaper Report (3 Weeks) <br> Hello Lighthouse <br> Diary Extract (3 Weeks) | Tadeo Jones <br> Setting Description (2 Weeks) <br> The Place Value of Punctuation and Grammar (Y4) <br> Sentence Work (4 Weeks) | Midnight Feasts <br> Quatrain Poem (I Week) <br> Varjak Paw <br> Descriptive writing (I Week) <br> Varjak Paw <br> Short Narrative (I Week) <br> Varjak Paw <br> Non-Chronological Report (3 <br> Weeks) |
| Reading Carousel | Ancient Greece <br> The Troy Play (Inference) <br> Ancient Greek Gods (Vocabulary) <br> Famous Ancient Greeks (Vocabulary) <br> Demacracy (Retrieval) <br> Ancient Greece (Retrieval) | Racks and Eossils <br> Types of Rock (Retrieval) <br> Soil (Retrieval) <br> Life Under The Rocks (Summary) <br> How a Fossil is Formed (Summary) <br> Famous Fossils (Vocabulary) | States of Matter <br> Changing States (Summary) <br> Ice (Vocabulary) <br> Solid, Liquid or Gas <br> (Retrieval) <br> Strange Gasses (Retrieval) <br> Water on Earth (Vocabulary) | Electricity <br> How Electricity Works (Inference) <br> Power Cut (Vocabulary) <br> Uses of Electricity (Retrieval) <br> Electric Vehicles (Summary) <br> First Electric Lights <br> (Retrieval) | Sound <br> Dame Evelyn Glennie (Retrieval) <br> How the Ear Works (Retrieval) <br> The Gift (Inference) <br> What Is Sound? (Summary) <br> Amazing Animal Hearing (Vocabulary) | Bees <br> Uses of Honey (Vocabulary) <br> Save the Bees (Summary) <br> Inside the Hive (Inference) <br> How is Honey Made? <br> (Retrieval) <br> Anatomy of a Honey Bee (Retrieval) |

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| Texts for Pleasure | Myths, Monsters and Mayhem in Ancient Greece James Davies <br> So You Think You've Got it Bad? A Kid's Life in Ancient Greece <br> Chae Strathie <br> \& Marisa Morea <br> Athena: The Story of a Goddess <br> Imagen Greenberg \& Isabel Greenberg <br> The Ancient Olympic Games Jhonny Núñer | The Pebble in my Pocket: A Histoxy of Our Earth Meredith Hooper \& Chris Coady <br> The Rock Factoxy: A Story About Rocks and Stones Jacqui Bailey \& Matthew Lilly <br> Everyday STEM: Geology Emily Dodd \& Robbie Cathro <br> The Street Beneath My Feet Charlotte Guillian \& Yuval Zommer | The Truth About Old People Elina Ellis <br> The Great Big Book of Families <br> Mary Hoffman <br> And Tango Makes Three Justin Richardson <br> A Day In The Life Of Marlon Bundo <br> Marlon Bundo | Science Comics: Electricity: <br> Energy in Action <br> Andy Hirsch <br> When Charlie McButton Lost <br> Power <br> Suzanne Collins <br> Electricity (Step Into Science) Peter Riley <br> Secret Science: The Amazing World Beyand Your Eyes Dara O'Brien | Ancient Egypt: Tales of Gods and Pharaohs <br> Marcia Williams <br> Cinderella of the Nile <br> Beverley Naidoo <br> \& Marjan Vafacian <br> Meet the Ancient Egyptians James Davies <br> So You Think You've Got It Bad: A Kid's Life in Ancient Egypt <br> Chae Strathie <br> \& Marisa Morea | Omar, The Bees and Me Helen Moxtimer \& Katie Cottle <br> It Starts With a Bee <br> QED <br> The Bee Book Charlotte Milner <br> How to Bee <br> Bren MacDibble |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pooms | Apes to Zebras Roger Stevens | Olympic Poems Brian Moses | Please Mrs Butler Allan Ahlberg | A to Z Children's Best Poetry Michael Rosen <br> I. Spellbound <br> 2. Laughter Rap in Plastic Town <br> 3. Lost Gloves <br> 4. What Can You Do With $A$ Football? <br> 5. Soft as the Blanket | Bright Bursts of Colour Matt Goodfellow | Let's Celebrate Festival Poems from Around the Woxld <br> Debjani Chatterjee <br> 1. Carnival <br> 2. Three Loud Cheers for Esther <br> 3. Colours of Holi <br> 4. Diwali <br> 5. Thanksgiving |
| Opportunities for oxacy |  |  | Response to Making Generating <br> Ask questions to extend kno Freeze frame and Looking Participate in Conscie Oral st Perform a Drama and Hot Turn up Developin <br> Articulate and justify Persuasive | talk <br> illustration. <br> dictions. <br> questions. <br> ledge and understanding. <br> thought tracking. <br> language. <br> discussions. <br> e alley. <br> ytelling <br> roup poem. <br> sole play <br> ating <br> volume <br> sentences. <br> swers and opinions. <br> speech |  |  |

English Long-Term Plan
Year 3/4
2023-2024
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| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1 <br> Woxds where the digraph 'ou' makes an /ow/sound mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud | Step 7 <br> Words with the prefix 're-' redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge | Step 13 <br> Words with the digraph 'ai' and tetragraph 'aigh' straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter | Step 19 <br> Words ending in 'al' arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical | Step 25 <br> Words with the suffix ' $-e r$ ' teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher | Step 31 <br> Words ending in '-sion' vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision |
| Week 2 | Step 2 <br> Woxds where the digraph 'ou' makes a $/ \mu /$ sound touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish | Step 8 <br> Woxds with the prefix 'dis-' disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree | Step 14 <br> Words with the digraph 'ei' and tetragraph 'eigh' freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh | Step 20 <br> Words ending in 'te' battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable | Step 26 <br> Woxds where the digraph 'ch' makes a $/ k /$ sound scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos | Step 32 <br> Challenge Words special, strange, difficult, important, length, perhaps, position, pressure, question, purpose |
| Week 3 | Step 3 <br> Words where ' $y$ ' makes an $\mid i /$ sound <br> symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics | Step 9 <br> Woxds with the prefix 'mis-' mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mishaid | Step 15 <br> Woxds where the digraph 'ey' makes an /ai/ sound obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey | Step 21 <br> Words ending in '-ly' where the base woxd ends in 'le' gently, simply, humbly, nably, durably, terxibly, incredibly, responsibly, wrinkly, possibly | Step 27 <br> Woxds ending in '-gue' and '-que' vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque | Step 33 <br> Revision Woxds exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, oxdinary, promise |
| Week 4 | Step 4 <br> Words ending in '-sure' <br> treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | Step 10 <br> Words where '-ing', '-er' and 'ed' are added to multisyllabic words <br> developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened | Step 16 <br> Words with the suffix '-ly' calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly | Step 22 <br> Woxds ending in '-ly' where the base woxd ends in '-ic' basically, frantically, logically, tragically, magically, publicly, dramatically, histoxically, automatically, specifically | Step 28 <br> Woxds where the digraph 'sc' makes a /s/ sound science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend | Step 34 <br> Revision Woxds <br> freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically |
| Week 5 | Step 5 <br> Words ending in '-ture' <br> adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | Step II <br> Woxds where '-ing', '-en' and 'ed' are added to multisyllabic woxds <br> forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped | Step 17 <br> Woxds that are homophones great, main, grown, missed, meet, grate, mane, groan, mist, meat | Step 23 <br> Words ending in '-ly'; exceptions truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily | Step 29 <br> Woxds that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury | Step 35 <br> Revision Woxds <br> teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable |
| Week 6 | Step 6 <br> Challenge Woxds <br> actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | Step 12 <br> Challenge Woxds centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore | Step 18 <br> Challenge Words <br> build, describe, imagine, library, natural, oxdinary, promise, recent, suppose, weight | Step 24 <br> Challenge Woxds address, mention, arxive, occasionally, certainly, probably, experience, reign, history, sentence | Step 30 <br> Challenge Woxds accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter | Step 36 <br> Revision words <br> disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion |

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Year 3/4
2023-2024
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| Year 4 | Autumn 1 | Autumn 2 | Spring I | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1 <br> Woxds that are homophones accept, except, knot, not, peace, piece, plain, plane, weather, whether | Step 7 <br> Words ending in '-ation' information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination | Step 13 <br> Words ending in '-sion' expansion, extension, comprehersion, tersion, suspension, exclusion, provision, explosion, erosion, invasion | Step 19 <br> Words where 'au' makes an /or\| sound automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience | Step 25 <br> Words that are homophones scene, who's, affect, hear, whose, heal, effect, here, heel, seen | Step 31 <br> Challenge Words guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward |
| Week 2 | Step 2 <br> Words with the prefix 'in-' meaning 'not' inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible | Step 8 <br> Woxds ending in '-ation' adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration | Step 14 <br> Words ending in '-ows' poisonows, dangerous, mountainous, marvellous, perilows, tremendows, enormous, jealous, precious, disastrous | Step 20 <br> Words ending in '-tion' invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection | Step 26 <br> Words spelled with ' $c$ ' before ' $i$ ' and 'e' <br> circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil | Step 32 <br> Words that are plurals with possessive apostrophes girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's |
| Week 3 | Step 3 <br> Words with the prefixes 'ill', 'im-' and 'ir-' <br> illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible | Step 9 <br> Words ending '-ly' sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily | Step 15 <br> Words ending in '-ows' incl. those where 'ge' from the base word remains courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculows, carnivorows, sapturous, toxturous | Step 21 <br> Words ending in '-sion' expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion | Step 27 <br> Words containing 'sol' and 'real' <br> solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble | Step 33 <br> Revision words expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except |
| Week 4 | Step 4 <br> Words with the prefix 'sub-' meaning 'below' or further divided subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway | Step 10 <br> Words ending '-lly' usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally | Step 16 <br> Words where a suffix is added to words ending in ' $y$ ' merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitifu, silliness | Step 22 <br> Words ending in '-cian' musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician | Step 28 <br> Words containing 'phon' and 'sign' <br> signal, telephone, assign, microphone, <br> homophone, sign, phonics, signature, megaphone, design | Step 34 <br> Revision Words incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully |
| Week 5 | Step 5 <br> Woxds with the prefix 'inter-' meaning 'between or among' interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview | Step II <br> Woxds where 'ch' makes a <br> /sh/ sound <br> chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche | Step 17 <br> Woxds ending in '-iows' and 'eows' <br> seriows, obvious, curious, hideous, spontaneows, courteous, furious, various, victorious, gaseous | Step 23 <br> Woxds that are adverbs of manner <br> reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously | Step 29 <br> Words with the prefixes 'super-', 'anti-' and 'auto's upermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic | Step 35 <br> Revision Woxds <br> brochure, famous, tersion, penniless, hideous, different, astronaut, completion, admission, mathematician |
| Week 6 | Step 6 <br> Challenge Woxds <br> strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe | Step 12 <br> Challenge Words <br> favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous | Step 18 <br> Challenge Words extreme, although, breath, caught, different, exercise, medicine, thought, business, possession | Step 24 <br> Challenge Words surprise, separate, group, height, potatoes, though, particular, through, caught, woman | Step 30 <br> Words with the prefix 'bi-' meaning 'two' bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect | Step 36 <br> Revision Woxds gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial |

## English Long-Term Plan <br> Year 3/4 <br> 2023-2024

SPAG Progression

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Punctuation | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation | Capital letter <br> Full stop <br> Exclamation Mark <br> Question Mark <br> Comma (for lists) <br> Apostrophe (contraction) <br> Apostrophe (possession) <br> Inverted Commas <br> Commas (fronted adverbials) <br> Speech Punctuation <br> Apostrophe (possession <br> plural) |
| Vocabulary and Grammar | Consolidate prior learning <br> Place Value of Punctuation <br> and Grammar <br> Common Noun <br> Pxoper Noun <br> Being Verbs <br> Regular Action Verbs <br> Irregular Action Verbs <br> Subject <br> Clause <br> Main Clause <br> Pronoun <br> Single-Clause Sentence <br> Coordinating conjunction <br> Compound sentence <br> Multi-clause sentence <br> Etymology <br> Moxpholagy | Consolidate prior learning <br> Subordinate clause <br> Complex sentence <br> Root word <br> Word family | Consolidate prior learning Preposition <br> Adverbial phrase <br> Direct speech | Consolidate prior learning <br> Prepositional phrase <br> Fronted adverbial <br> Definite article | Consolidate prior learning <br> Indefinite article <br> Past progressive tense <br> Present progressive tense | Consolidate prior learning <br> Present perfect tense <br> Possessive Pronoun |

